

تم تحميل هذا الملف من موقع المناهج الإماراتية



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6 Cultural diversity

2 Complete the sentences with (not) supposed to or (not) meant to and a verb from the box

cut eat use leave add drink pay grill

- 1 In Italy you are not meant to add cheese to your pasta. The chef will be offended if you do.
- 2 In France only one person <sup>supposed to pay</sup> pay the bill.
- 3 You <sup>not supposed to leave grill</sup> leave meat on a barbecue.
- 4 Vegetarians <sup>not meant to eat</sup> eat meat.
- 5 In countries such as India you <sup>not supposed to leave</sup> leave any food on your plate.
- 6 In China people <sup>not meant to drink</sup> drink soup loudly. It means you like it.
- 7 In the UAE you <sup>not supposed to use</sup> use your left hand for eating.
- 8 In Germany people <sup>not meant to cut</sup> cut all food with a knife and fork, even burgers!



3 Choose a country with a different food culture to the UAE and complete the information below. Then tell the class what you discovered.

Typical savoury dish:	<u>syria</u>
Ingredients:	<u>kebba</u>
Typical sweet dish:	<u>meat, granola, nuts</u>
Ingredients:	<u>kunaffah, sugar syrup, needles, herbs</u>
Food etiquette:	<u>eating with right hand</u>
Supposed to:	<u>finish the plate</u>
Not supposed to:	<u>make sounds</u>

4 Write a short paragraph comparing the food culture in the UAE with the food culture researched in Activity 3.

Emirati food is different in flavors, the food culture is coming from different other cultures like india, gemen and mostly GCC region. Typical Syrian is one of the famous dishes, it is rice and spices with chicken, meat, or fish. Gbmat is one of the best sweets dishes, it is made with Syrup

## LESSONS 3-4 Festivals from around the world

- 1 Look at the three texts on pages 199-200 of your Coursebook. Find words which mean ...
- 1 a line of people moving along slowly together
  - 2 brightly coloured and noticeable
  - 3 a truck which carries people taking part in a festival
  - 4 making something strong again
  - 5 a ship or boat
  - 6 everyone working on a ship
  - 7 a lot of people together
  - 8 having many different colours

2 Choose six of the words above and write sentences.

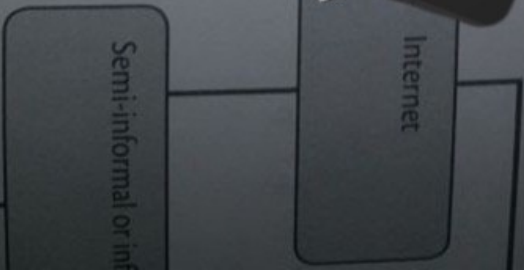
1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

you're  
colorful parade  
stalls  
revive  
show  
crew  
crowd  
colorful

3 In groups, research a festival



## Lessons 13-14 Identity theft

1 Look at the text on page 192 of the Coursebook again and match the words in bold in the text and match them to the meanings. Remember to use the context to help you. The first one has been done for you.

- 1 The crime of getting money by deceiving people (n.) fraud
- 2 Unwanted emails, usually advertising something (n.) spam
- 3 An illegal plan for making money, usually by tricking people (n.) phishing
- 4 Made to look like the original of something for illegal or dishonest purposes (adj.) counterfeit
- 5 Attempting to trick someone into providing personal information over the Internet or by other means that would allow money to be stolen from them (n.) scam
- 6 Software that collects information about how someone uses the Internet, or personal information (e.g. passwords), without the user knowing about it (n.) spyware
- 7 Getting into someone else's computer system without permission in order to find out information or do something illegal (n.) hacking
- 8 A new browser window that opens quickly on a computer screen in front of what you're working on (n.) pop-ups

2 Choose six of the words from Activity 1 and write an example sentence for each one.

- pop-ups ads very annoying
- you must use application to protect yourself from hacking
- Some people do a lot of governmental fraud
- Some people steal your information to do a counterfeit card
- Opening spam mails is very dangerous
- My PC got effected by spyware

3 Take it in turns to read your definitions to a partner. Do not tell each other what the word is. Try to guess the correct item of vocabulary for each definition.



3 Complete the questions and answers. Then match them to make mini dialogues.

- 1 when do you start school? → D
- 2 How do you get to work? A
- 3 when have you been interested in football? D
- 4 what are your sisters doing at the moment? C
- 5 ~~where~~<sup>when</sup> are you going to see your aunt and uncle? E
- 6 did your mum likes (like) sport when she was young? F
- 7 where will you go for your next holiday? C
- 8 What will you get (get) for your next birthday? G
- 9 why was your brother in London? B
- 10 What do you want to be (be) in the future?

- a Nowadays I go (go) by bus because it's so cold, but last summer I walked (walk).
- b He visited (visit) our aunt. She lived (live) there for years.
- c I haven't (have/not) decided! Maybe Spain or Italy.
- d At 7.30 and we fin'ish (finish) at 2.30.
- e They ~~are~~<sup>are</sup> shopping (shop) in the mall. They both love clothes!
- f No, but she loves (love) it now.
- g I played (play) it since I was (be) 5.
- h On Saturday. My cousin is coming from Jordan!
- i If I passed (pass) my exams I will be (be) a lawyer, but I don't think I'm smart enough!
- j I think my dad will buy (buy) me a car!



## Lessons 1–2 A day in the life ...

- 1 Complete the sentences with a word from the box. There is one extra word.

enrol instrument isolation llama opportunity outback point boarding supportive

- 1 The outback is the name for the huge, dry central areas of Australia. It's also called the bush.
- 2 Khalid was only able to go to university because his parents were supportive and helped him.
- 3 You must go on the trip – it's a fantastic opportunity to see the world.
- 4 Some people like to live in isolation, but I'd hate it. I love being with people!
- 5 The llama is an animal from South America that belongs to the camel family.
- 6 Before you officially join a course or school, you have to enrol.
- 7 If your parents live miles from a town, you may have to go to boarding school to live.
- 8 Another word for 'a reason' is 'a point'.

- 2 Match the rules about the tenses to the correct example sentence.

- 1 We use the present simple to talk about an everyday routine or a fact.
- 2 We use the present perfect to talk about an activity that we started in the past and still do now.
- 3 We use the present perfect continuous to emphasize the duration of an activity.
- 4 We use future with *will* to make a prediction about the future.
- 5 We use the past simple to talk about a finished activity or action.
- 6 We use *going to* to talk about a future action we are confident about happening.

- a I've been spending my afternoons at the sports centre for over a month. 3
- b I've spent my afternoons at the sports centre since 2016. 2
- c I'm going to spend the afternoon at the sports centre. 6
- d I spent the afternoon at the sports centre. 5
- e I'll spend the afternoon at the sports centre. 4
- f I spend my afternoons at the sports centre. 1

3 Complete the sentences below with your own ideas.

1 You are more likely to receive spam if you ...

open unsecure sites

2 Visiting illicit websites means you are much more likely to ...

get spyware on your computer

3 You are less likely to be a victim of fraud if you ...

if you use antivirus

4 Malicious people are much less likely to ...

be trusted

5 You are more likely to be scammed ...

if you use personal information online

Read your sentences out to a partner. Do you agree with each other's ideas? Why/Why not?

Look at your notes about online safety from the Listening section in the Coursebook. Complete the sentences below comparing your view on online safety now with those you had before.

I'm more likely to have back up copies

3 I'm less likely to login to unsecure web

I'm much more likely to use antivirus

4 I'm much less likely to ...

Compare your sentences with a partner. What similarities and differences are there?

