



# New Round-Up

Virginia Evans Jenny Dooley

Starter

1

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English Grammar Practice



**Students' Book**

with CD-Rom



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# New Round-Up

# 1

## English Grammar Practice

### Contents

1 A – An .....	3	15 Prepositions of Time .....	81
2 Plurals .....	6	16 Question Words .....	85
Progress Check 1 .....	12	Progress Check 8 .....	88
3 Personal Pronouns .....	14	17 How much – How many .....	91
4 The verb 'to be' .....	17	18 Some – Any .....	94
Progress Check 2 .....	22	19 -ing form / The <i>to</i> infinitive .....	97
5 This / That – These / Those .....	24	Progress Check 9 .....	99
6 There is / There are .....	27		
Progress Check 3 .....	30		
7 Possessives .....	32	<b>Revision</b>	
8 'Can' .....	37	Revision 1 (Units 1–2) .....	102
Progress Check 4 .....	40	Revision 2 (Units 1–4) .....	104
9 The Imperative .....	42	Revision 3 (Units 1–6) .....	106
10 'Have / Have got' .....	44	Revision 4 (Units 1–8) .....	108
Progress Check 5 .....	50	Revision 5 (Units 1–10) .....	111
11 Present Simple .....	52	Revision 6 (Units 1–12) .....	114
12 Present Continuous .....	59	Revision 7 (Units 1–14) .....	117
Progress Check 6 .....	67	Revision 8 (Units 1–16) .....	120
13 Present Simple – Present Continuous ....	70	Revision 9 (Units 1–19) .....	123
14 Prepositions of Place .....	74	Word List .....	127
Progress Check 7 .....	78		

## **Introduction**

New Round-Up 1 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The 'write-in' activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher's Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.



**Listen and repeat.**

**a**



**a** cat



**a** dog

**an**



**an** elephant



**an** octopus

**a** + consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)

**an** + vowel sound (a, e, i, o, u)

**1**



**Circle. Listen and check. Listen and repeat.**



1 **a** / an biscuit



2 **a** / an cake



3 **a** / an apple



4 **a** / an pineapple



5 **a** / an onion



6 **a** / an tomato



7 **a** / an egg



8 **a** / an lemon



9 **a** / an orange



10 **a** / an watermelon



11 **a** / an olive



12 **a** / an sandwich

1

A - An

2



Write a or an. Listen and check.

1 ..... a ..... snake



2 ..... eagle



3 ..... owl



4 ..... monkey



5 ..... elephant



6 ..... giraffe



7 ..... zebra



8 ..... ostrich



9 ..... lion



10 ..... tiger



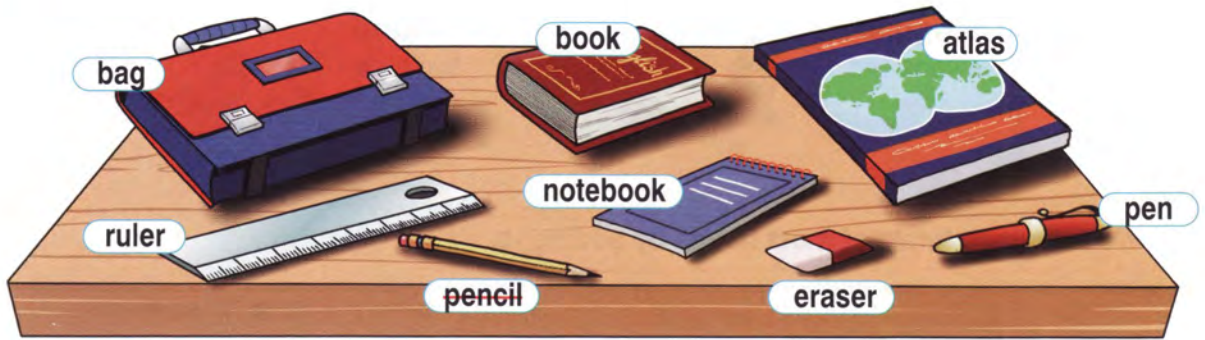
11 ..... iguana



12 ..... alligator



3 Write the words in the correct column.



a

pencil

.....

.....

.....

an

.....

.....

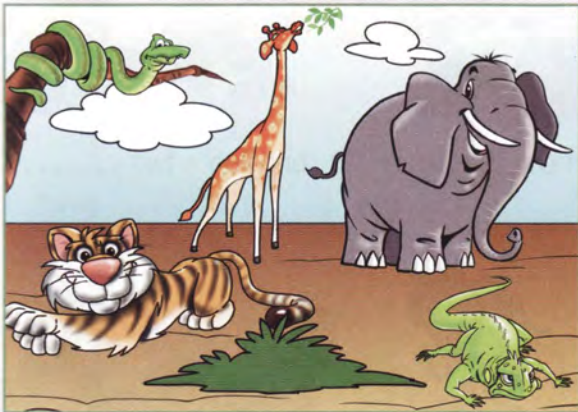
.....



I can see

Where are the animals?

A



B



- A: I can see an elephant.
- B: Picture A! I can see a lion.
- A: Picture B! etc.



Listen and repeat.

Singular  
a / one birdPlural  
two birds

We form the plurals of most nouns by adding -s.

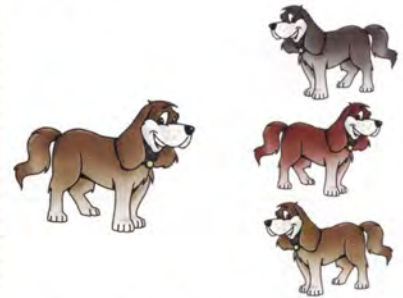
1



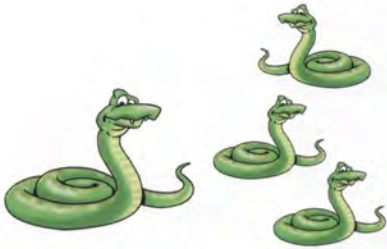
Write the plurals. Listen and check. Listen and repeat.

1 one ant • three *ants*.

2 one frog • four .....



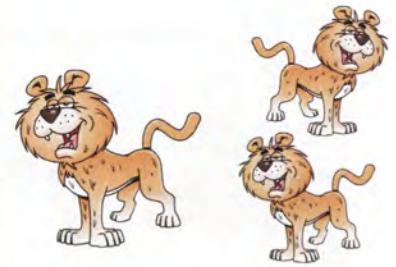
3 one dog • three .....



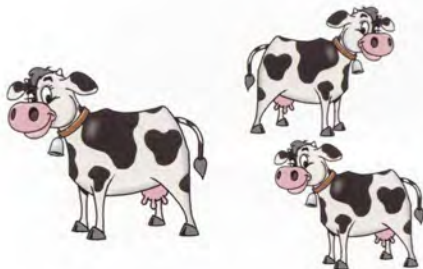
4 one snake • three .....



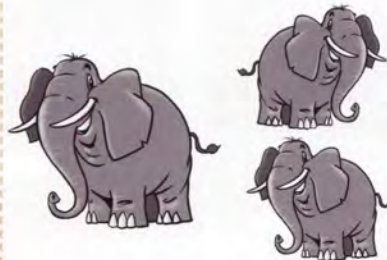
5 one tiger • three .....



6 one lion • two .....



7 one cow • two .....



8 one elephant • two .....



9 one zebra • four .....





Listen and repeat.

Nouns ending in: consonant + y → -ies

one butterfly



two butterflies



BUT

vowel (a, e, o, u) + y → -s.

one donkey



two donkeys



2



Write the plurals. Listen and check. Listen and repeat.

strawberry

cherry

key

toy

boy

baby

lady

monkey



1 three *toys* .....



2 two .....



3 four .....



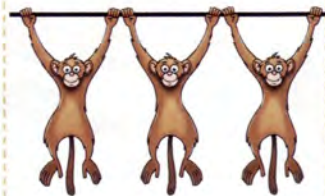
4 two .....



5 five .....



6 four .....



7 three .....



8 two .....

2

Plurals



Listen and repeat.

Singular	Plural
bus	buses
glass	glasses
dish	dishes
torch	torches
box	boxes
potato	potatoes

BUT: radio – radios  
piano – pianos

**Nouns ending in -s, -ss, -sh, -ch, -x or -o → -es.**

**Nouns ending in -f or -fe by removing the -f or -fe → -ves.**

Singular	Plural
leaf	leaves
knife	knives

BUT: giraffe – giraffes

3

Count and write.

box

scarf

dish

glass

tomato

wolf



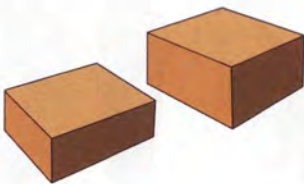
1 *three wolves*



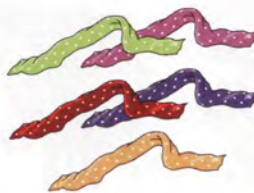
2 .....



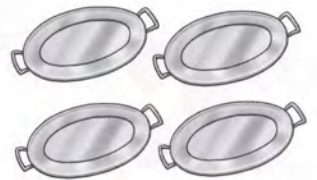
3 .....



4 .....

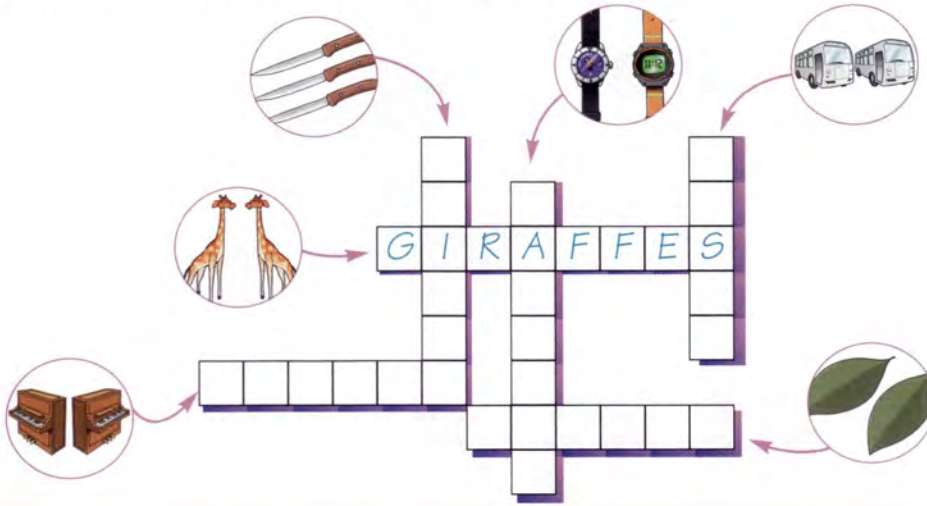


5 .....



























6 .....

4 Complete the crossword with the plurals.



Listen and repeat.

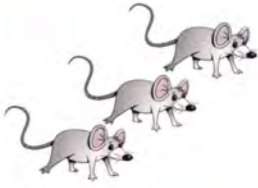
Irregular plurals

					
mouse	mice	man	men	person	people
					
child	children	sheep	sheep	foot	feet
					
tooth	teeth	woman	women	goose	geese
					
fish	fish	deer	deer	ox	oxen

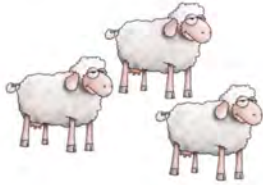
2

Plurals

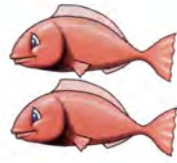
5 Circle the correct words.



1 mouse / mice



2 sheep / sheeps



3 fishes / fish



4 tooth / teeth



5 foot / feet



6 person / people



7 child / children



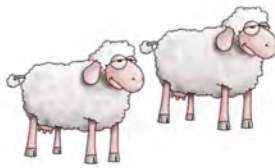
8 woman / women

6 Count and write.

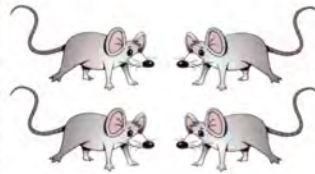
foot    person    sheep    child    mouse    fish    man    tooth



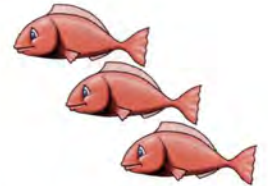
1 *three men*



2 .....



3 .....



4 .....



5 .....




6 .....



7 .....



8 .....

7  Complete the table. Listen and check.

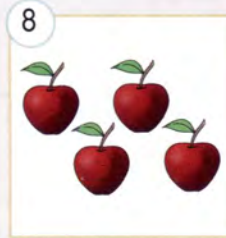
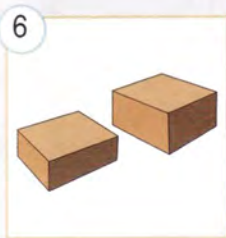
bag	boy	tomato	elephant	knife	leaf	owl
child	box	cherry	baby	man	butterfly	mouse
wolf	strawberry	scarf	foot	watch	glass	

-s	-es	-ies	-ves	other
<i>bags</i>				<i>children</i>



Remember

Look at the pictures for a minute. Close your book and try to remember.



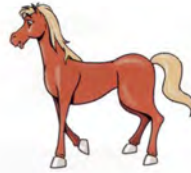
- A: Five strawberries.
- B: No! Six strawberries.

# Progress Check 1 (Units 1-2)

1 Write a or an.



1 ..an elephant..



2 ..... horse



3 ..... umbrella



4 ..... jacket



5 ..... onion



6 ..... tomato



7 ..... ant

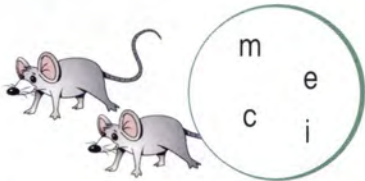


8 ..... bee



9 ..... pencil

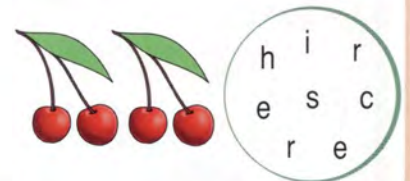
2 Look at the pictures. Look at the letters. Write the words.



1 ..mice..



2 ..sheep..



3 ..cherry..



4 ..watches..



5 ..teeth..



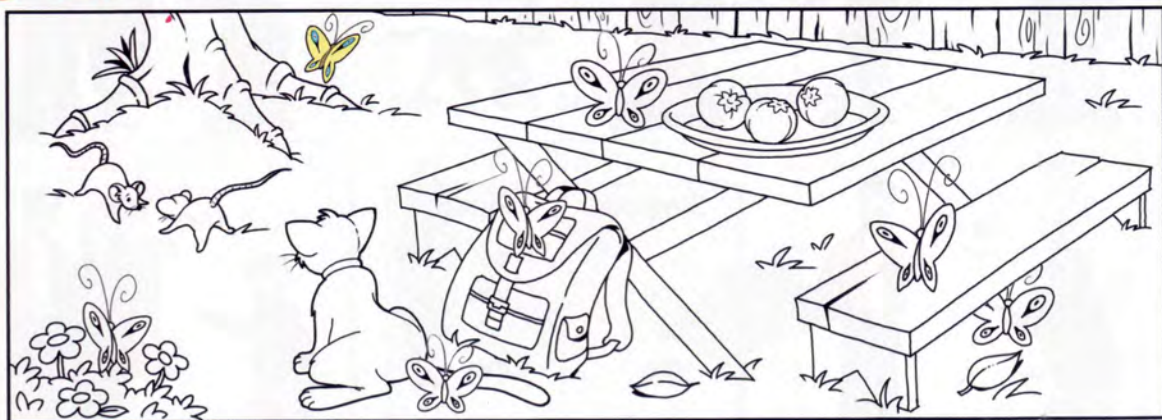
6 ..children..

## 3 Write the plurals.

- |                                |                 |                     |
|--------------------------------|-----------------|---------------------|
| 1 man - ..... <i>men</i> ..... | 7 apple - ..... | 13 leaf - .....     |
| 2 fish - .....                 | 8 glass - ..... | 14 sandwich - ..... |
| 3 strawberry - .....           | 9 baby - .....  | 15 box - .....      |
| 4 knife - .....                | 10 dish - ..... | 16 person - .....   |
| 5 radio - .....                | 11 foot - ..... | 17 deer - .....     |
| 6 bus - .....                  | 12 toy - .....  | 18 ox - .....       |

## Listening

## 4 Listen and colour. There is one example.



## 5 Song

One fish, two fish  
 Three fish, four  
 One tomato, two tomatoes  
 Three tomatoes, more!  
 Six eggs, seven eggs  
 Eight eggs, nine  
 Hurry up! It's dinner time!

One knife, two knives  
 Three knives, four  
 One glass, two glasses  
 Three glasses, more!  
 Six dishes, seven dishes  
 Eight dishes, nine  
 Hurry up! It's dinner time!





Listen and repeat.



Singular	Plural
I	we
you	you
he	
she	
it	they



1 Match the words to the pictures.

- 1 I     ..... e .....
- 2 he    ..... .....
- 3 she    ..... .....
- 4 it     ..... .....
- 5 we    ..... .....
- 6 they ..... .....





2 Read and circle.



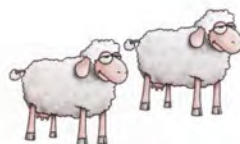
1 he / she



2 it / they



3 he / she



4 it / they



5 I / you



6 he / she



7 it / he



8 we / they

3 Write I, you, he, she, it, we or they. Listen and check.



1 .....



2 .....



3 .....



4 .....



5 .....



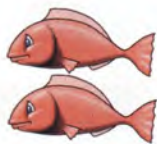
6 .....



7 .....



8 .....



9 .....



10 .....



11 .....



12 .....

3

Personal Pronouns

4 Write he, she, it, we, you or they.

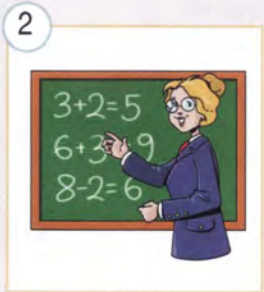
- 1 Sophie ..... *she* .....
- 2 Georgios .....
- 3 you and Lisa .....
- 4 Mum .....
- 5 Mark and I .....
- 6 Lily and Tom .....
- 7 dogs .....
- 8 Mum and Dad .....

- 9 car .....
- 10 pencils .....
- 11 you and Nick .....
- 12 Mia and I .....
- 13 book .....
- 14 Dad .....
- 15 desk .....
- 16 children .....



Grammar Tennis

Name the pictures. Say the personal subject pronoun.

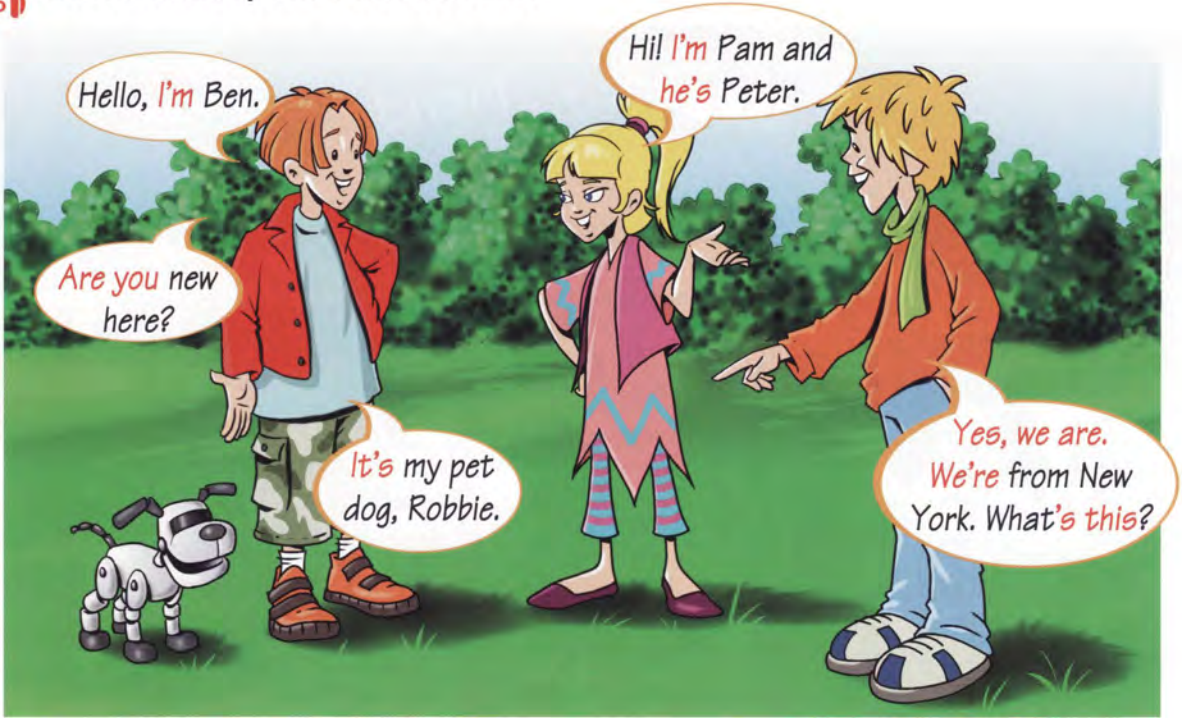


A: Balloons.  
 B: They! Woman.  
 A: She! etc.

# The verb 'to be'



Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
I am	I'm	I am not	I'm not	Am I?
You are	You're	You are not	You aren't	Are you?
He is	He's	He is not	He isn't	Is he?
She is	She's	She is not	She isn't	Is she?
It is	It's	It is not	It isn't	Is it?
We are	We're	We are not	We aren't	Are we?
You are	You're	You are not	You aren't	Are you?
They are	They're	They are not	They aren't	Are they?



1 Read and circle. Listen and check. Listen and repeat.

1



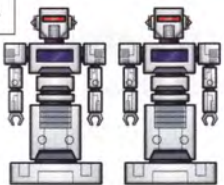
2



3



4



5



6



- 1 She **is** / are a doctor.
- 2 I **am** / are ten.
- 3 It **am** / is a penguin.
- 4 They **is** / are robots.
- 5 We **is** / are friends.
- 6 You **am** / are eight.

## 4 The verb 'to be'

2 Write 'm, 's or 're.



- Lucy *s* ..... a doctor.
- Ben ..... a clown.
- Look at Terry and Steve. They ..... firefighters.
- Billy ..... an artist.
- Stella ..... a nurse.
- Look at Elisha and Pam. They ..... singers.
- I ..... a pilot.

3 Fill in the gaps as in the examples:

### Long Form

- I ... *am not* ... a student.
- They ..... chairs.
  - We ..... British.
  - She ..... eleven years old.
  - It ..... an orange.
  - You ..... from London.

### Short Form

- I *'m not* ..... a student.
- They ..... chairs.
- We ..... British.
- She ..... eleven years old.
- It ..... an orange.
- You ..... from London.

4 Write *isn't* or *aren't*.

- 1 Tony *isn't* Canadian. He's American.
- 2 Melek ..... Egyptian. She's Turkish.
- 3 Costas and Chloe ..... Italian. They're Greek.
- 4 Céline ..... British. She's French.
- 5 Klaus ..... Polish. He's German.
- 6 Micaela and Lucas ..... Brazilian. They're Argentinian.
- 7 Haruki ..... Chinese. He's Japanese.

5 Read and match. Listen and check.


- |                             |                       |
|-----------------------------|-----------------------|
| 1 I'm not at school.        | a It's Tuesday.       |
| 2 We aren't eight.          | b You're a clown.     |
| 3 She isn't a teacher.      | c He's in the garden. |
| 4 It isn't Monday.          | d They're apples.     |
| 5 They aren't tomatoes.     | e She's a doctor.     |
| 6 You aren't a firefighter. | f I'm at home.        |
| 7 He isn't in the house.    | g We're nine.         |

4

The verb 'to be'

6

Look and write *is*, *isn't*, *are* or *aren't*.

 <b>Ann</b>	 <b>Manos</b>	 <b>Carl</b>	 <b>Helen</b>	 <b>Ricardo</b>	 <b>Mitsuko</b>
10	28	13	25	13	25
student	doctor	student	teacher	student	teacher
English	Greek	German	English	Brazilian	Japanese

- Ann *isn't* a doctor. She ..... a student.
- Manos ..... a student. He ..... a doctor.
- Carl and Ricardo ..... fifteen. They ..... thirteen.
- Helen and Mitsuko ..... students. They ..... teachers.
- Mitsuko ..... ten. She ..... twenty-five.
- Ann, Carl and Ricardo ..... teachers. They ..... students.
- Ann and Helen ..... French. They ..... English.
- Ricardo ..... English. He ..... Brazilian.
- Helen and Mitsuko ..... thirteen years old. They ..... twenty-five.
- Carl ..... Greek. He ..... German.

Short Answers

Am I/Are you tall?	Yes, I am.	No, I'm not.
Is he/she/it in the garden?	Yes, he/she/it is.	No, he/she/it isn't.
Are we/you/they students?	Yes, we/you/they are.	No, we/you/they aren't.

7 Answer the questions.



1 Is he a teacher?  
Yes, he is.



2 Is it a mouse?  
No, it isn't.  
It's a cat.



3 Are they horses?



4 Is she a doctor?



5 Are you a nurse?



6 Is it a motorbike?



7 Are they dogs?



8 Are you eight?



Who am I?

Name the job.

Team A S1: Are you a doctor?

Leader: No, I'm not.

Team B S1: Are you a teacher? etc.

Writing Activity

Read about Jane. Write about you.



Hi! I .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Hi! I'm Jane. I'm ten. I'm a student.  
I'm English and I'm from London.

# Progress Check 2 (Units 3-4)

## 1 Choose the correct item.

1 Tom and I are friends. .... are ten.

- A They    **B We**    C He

2 The boys are happy. .... are in the garden.

- A He    B We    C They

3 You and Mike are students. .... are at school.

- A We    B They    C You

4 .... is a pen.

- A He    B It    C They

5 Look at Layla. .... is happy.

- A She    B He    C It

6 Look at the horse. .... is white.

- A It    B They    C I

7 .... are police officers.

- A He    B They    C She

8 Amy is nine. .... is a student.

- A He    B She    C It

9 Hello! .... am Sam.

- A She    B He    C I

## 2 Write *am*, *is* or *are*.

1 Tony *is* a student.

2 I ..... happy today.

3 You ..... from England.

4 John and Sue ..... friends.

## 3 Write the questions and answers.



1 elephant  
*Is it an elephant?*  
*Yes, it is.*



2 girls  
*Are they girls?*  
*No, they aren't.*  
*They're boys.*



3 teacher  
.....?  
.....  
.....



4 pencils  
.....?  
.....  
.....




5 apple  
.....?  
.....  
.....



6 cats  
.....?  
.....  
.....



## Listening

4  Listen and tick (✓) the box. There is one example.

How old is Emma?



A



B



C

1 Where is Alex from?



A



B



C

2 What is Mark's job?



A



B



C

3 Who is Nina?



A



B



C

5  Song 



You are Sarah  
I am Ben  
You're eleven  
I am ten

It's a pencil  
It's a book  
It's a classroom  
Look, look, look!

We are friends  
We're at school  
We are students  
We are cool

School is fun  
School is great  
He's a teacher  
He is late!



Listen and repeat.

This / These

This  
(near)

This is a crocodile.

That / Those

That  
(far)

That is an elephant.

These  
(near)

These are crocodiles.

Those  
(far)

Those are elephants.

1



Look at Peter's photographs. Read and circle. Listen and check.

1 This / That is a hippo.

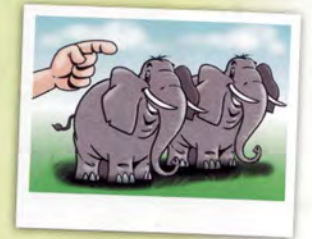
2 These / Those are birds.



3 This / That is a giraffe.



4 These / Those are elephants.



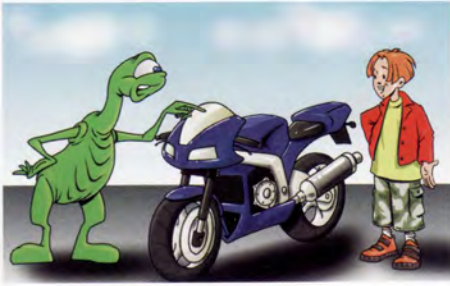
5 This / These is a tiger.



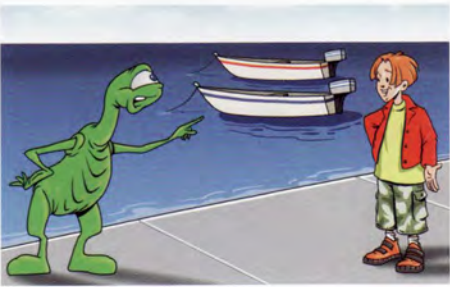
6 Those / That are zebras.



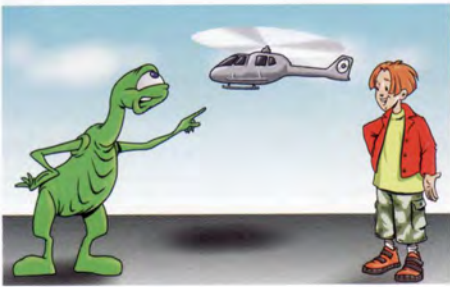
2 Write *This, That, These* or *Those*.



1 "What's ..... *this* ..... ?"  
"It's a motorbike."



2 "What are ..... ?"  
"They're boats."



3 "What's ..... ?"  
"It's a helicopter."



4 "What are ..... ?"  
"They're lorries."



5 "What's ..... ?"  
"It's a bus."



6 "What are ..... ?"  
"They're planes."



7 "What's ..... ?"  
"It's a train."



8 "What's ..... ?"  
"It's a car."

3 Write *This, That, These or Those*.1 ... *That* ... is my school.

2 ..... is my classroom.



3 ..... is a bookcase.



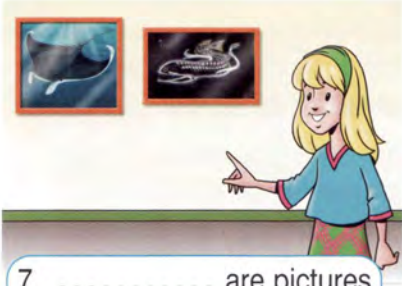
4 ..... are desks.



5 ..... is an eraser.



6 ..... are pencils.



7 ..... are pictures.



8 ..... are books.



9 ..... is a board.

## Speaking Activity

Point to objects in the classroom.

What's this?



It's a desk.

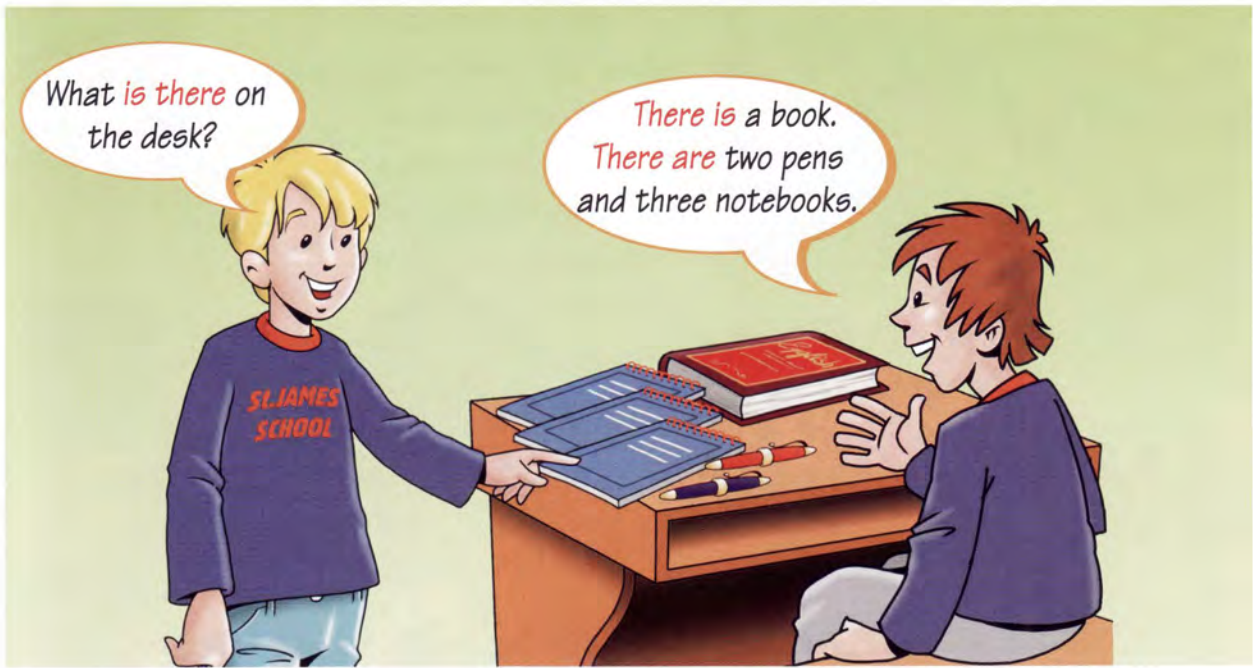


# There is / There are

6



Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
There is	There's	There is not	There isn't	Is there?
There are		There are not	There aren't	Are there?

1



Read and circle. Listen and check.



- 1 There is / There are a teacher in the classroom.
- 2 There is / There are a board in the classroom.
- 3 There is / There are three boys in the classroom.
- 4 There is / There are a chair in the classroom.
- 5 There is / There are four bags in the classroom.
- 6 There is / There are three desks in the classroom.
- 7 There is / There are two windows in the classroom.
- 8 There is / There are five notebooks in the classroom.

2

Look at the picture and write questions and answers.



1 *Are there* ..... three sheep?  
*No, there aren't. There are two sheep.*

2 *Are there* ..... three geese?  
*Yes, there are.*

3 ..... two dogs?

4 ..... one cat?

5 ..... two cows?

6 ..... one horse?

7 ..... one man?

8 ..... three trees?

9 ..... two children?

10 ..... one bird?

3 Look at the picture. Fill in: *there is*, *there isn't*, *there are*, *there aren't*.

- 1 ..... *There is* ..... a dog in the garden.
- 2 ..... a cat in the garden.
- 3 ..... three trees in the garden.
- 4 ..... two girls in the garden.
- 5 ..... a table in the garden.
- 6 ..... four chairs in the garden.
- 7 ..... two boys in the garden.
- 8 ..... a mouse in the garden.



Describe the picture to your partner.



Remember

Look at the picture for a minute. Close your book and try to remember.

*two elephants*

*one alligator*

*three lions*

*two zebras*

*one tiger*

*four monkeys*

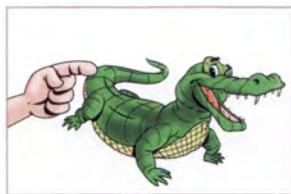


A: Are there two elephants?

B: No, there aren't. There is one elephant.

## Progress Check 3 (Units 5-6)

### 1 Write *This*, *That*, *These* or *Those*.



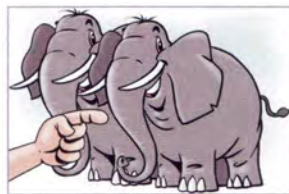
1 *This* is a crocodile.



2 ..... are birds.



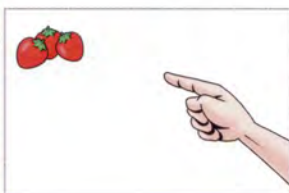
3 ..... is a plane.



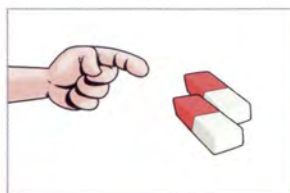
4 ..... are elephants.



5 ..... is a bike.



6 ..... are strawberries.



7 ..... are erasers.



8 ..... is a balloon.

### 2 Write *There's*, *There are*, *There isn't* or *There aren't*.



1 a chair  
*There's* a chair in the garden.

2 four children  
..... four children in the garden.

3 three birds  
..... three birds in the garden.

4 a bike  
..... a bike in the garden.

5 a table  
..... a table in the garden.

6 four balls  
..... four balls in the garden.

7 one mouse  
..... one mouse in the garden.

8 three trees  
..... three trees in the garden.

9 a cat  
..... a cat in the garden.

10 four dogs  
..... four dogs in the garden.



## 3 Write in the plural.

1 This is an elephant.

*These are elephants.* .....

2 That is a zebra.

.....

3 There is a lion.

.....

4 That is an owl.

.....

5 This is a tiger.

.....

6 There is an alligator.

.....

## Listening

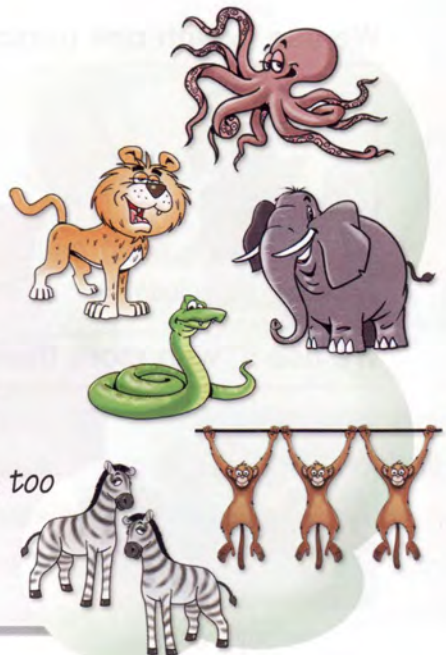
## 4 Listen and colour. There is one example.



## 5 Song

There are monkeys  
There's a lion, too  
There are zebras  
And eagles at the zoo  
There's a big grey elephant  
And there are penguins, too  
We are happy  
We are at the zoo!

There's a hippo  
There are tigers, too  
There are snakes  
And lizards at the zoo  
There's an octopus  
And there are dolphins, too  
We are happy  
We are at the zoo!





Listen and repeat. Then act out.

That isn't *your* hat.  
That is *Dad's* hat.  
It's *his* hat.



That isn't *your* dress.  
That is *Mum's* dress.  
It's *her* dress.



Susan, give me *my* dress, please!



John, give me *my* hat, please!



Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	-
we	our	ours
you	your	yours
they	their	theirs

### Possessive case

We use **'s** with one person or animal.



Mary's schoolbag



the cat's tail

We use **s'** with more than one person or animal.



the boys' dogs

BUT



the men's hats

1 Read and circle.

- 1 This is **Mark's** / **Marks'** bike.
- 2 They're the **dogs'** / **dog's** tails.
- 3 It's **Emma's** / **Emmas'** house.
- 4 Those are the **people's** / **peoples'** cars.
- 5 It's the **doctor's** / **doctors'** bag.
- 6 That's the **elephants'** / **elephant's** nose.
- 7 These are **Sam's** / **Sams'** books.
- 8 They're the **children's** / **childrens'** toys.

2 Write 's or '.

- 1 That's Lisa **'s** ..... jacket.
- 2 They're the boys ..... books.
- 3 Those are Tom ..... pens.
- 4 It's the baby ..... bed.
- 5 This is Dad ..... umbrella.
- 6 These are the women ..... dresses.
- 7 Those are girls ..... hats.
- 8 They're the lions ..... tails.

3 Complete.

- 1 These watches are for men.  
These are ..... *men's watches* .....
- 2 These are hats for women.  
These are .....
- 3 Are these games for boys?  
Are these ..... ?
- 4 These aren't toys for babies.  
These aren't .....
- 5 This bike is for Lisa.  
This is .....
- 6 That bag is for Jake.  
That is .....

4 Complete.

1 This is ..... *Tony's* ..... bicycle.

2 This is ..... schoolbag.

3 These are the ..... hats.

4 This is ..... camera.

5 These are the ..... books.

## 7

## Possessives

## 5 Write the possessive adjectives.


- |                                       |                                   |
|---------------------------------------|-----------------------------------|
| 1 (He) <i>His</i> father is a doctor. | 6 (He) ..... eyes are blue.       |
| 2 (I) ..... sister is ten years old.  | 7 (We) ..... dog is white.        |
| 3 (They) ..... car is red.            | 8 (He) ..... mother is a teacher. |
| 4 (You) ..... bicycles are old.       | 9 (They) ..... brother is tall.   |
| 5 (She) ..... house is big.           | 10 (I) ..... sister is Mary.      |

## 6 Write the possessive pronouns.

- |  |                                   |
|--|-----------------------------------|
| 1 It's Ivan's cat. It's <i>his</i> ..... | 4 It's the boys' ball. It's ..... |
| 2 It's Sarah's watch. It's .....         | 5 It's your game. It's .....      |
| 3 It's your car. It's .....              | 6 It's my bike. It's .....        |

## 7 Read and circle.

- |  |  |
|--|--|
| 1 Costas is <b>my</b> / mine friend.                       | 6 This is John's bed. It's <b>his</b> / her bed.   |
| 2 This car is <b>their</b> / theirs.                       | 7 The brown hat is <b>my</b> / mine.               |
| 3 It is Ann's dress. It's <b>her</b> / hers dress.         | 8 Dimitris is <b>their</b> / theirs son.           |
| 4 These books are <b>your</b> / yours.                     | 9 <b>My</b> / Mine jacket is red.                  |
| 5 This is <b>our</b> / ours house. It's <b>our</b> / ours. | 10 This is Jane's bag. It's <b>her</b> / hers bag. |

8  Match the sentences. Listen and check.

- |                                |                   |
|--------------------------------|-------------------|
| 1 This is our car.             | a It's hers.      |
| 2 This is Aya's jacket.        | b They're theirs. |
| 3 This is my dog.              | c They're yours.  |
| 4 These are my friends' bikes. | d It's his.       |
| 5 This is Ahmed's camera.      | e It's ours.      |
| 6 These are your books.        | f It's mine.      |

9 Write the sentences.

1 Oliver



cat



This is Oliver's cat...  
It's his cat.....  
This cat is his.....

2 the girls



bags



.....  
.....  
.....

3 Luigi



bus



.....  
.....  
.....

4 the boys



books



.....  
.....  
.....

5 Mr Brown



hat



.....  
.....  
.....

6 Rose



bike



.....  
.....  
.....

## 10 Put ' in the correct place.

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1 Are these the boys' bikes?    | 6 Is this the doctors car?      |
| 2 This is Kims dress.           | 7 My brothers name is Bob.      |
| 3 What's your mums name?        | 8 This is Tinas desk.           |
| 4 Are these the childrens bags? | 9 These are my friends radios.  |
| 5 Those are the girls cameras.  | 10 Those are the womens houses. |



## What's in the bag?

Pick an item from the bag. Ask questions to find out whose it is.

- A: Is this your pencil, Mary?  
 B: No, it isn't mine. It's Sam's.  
 A: Sam, is this your pencil?  
 C: Yes, it is. It's my pencil.



## Speaking Activity

Point to objects in the classroom. Guess whose they are.




Whose bag  
is this?




This is Fatima's bag.



 Listen and repeat. Then act out.



Affirmative	Negative		Interrogative	Short Answers
	Long form	Short form		
I can	I cannot	I can't	Can I?	Can you drive?
You can	You cannot	You can't	Can you?	
He can	He cannot	He can't	Can he?	
She can	She cannot	She can't	Can she?	Yes, I can.
It can	It cannot	It can't	Can it?	No, I can't.
We can	We cannot	We can't	Can we?	
You can	You cannot	You can't	Can you?	
They can	They cannot	They can't	Can they?	

**1**  Read and circle. Listen and check. Listen and repeat.



1 He can / can't ride a bike.



2 He can / can't swim.



3 I can / can't play this guitar.



4 They can / can't jump.



5 You can / can't run.



6 I can / can't cook.



7 We can / can't see.



8 It can / can't fly.

**8** 'Can'

**2** Answer the questions.



1 Can he run?  
Yes, ... *he can.* ...



3 Can he swim?  
No, .....



5 Can he climb?  
Yes, .....



7 Can she jump?  
No, .....



9 Can it read?  
No, .....



2 Can they walk?  
No, .....



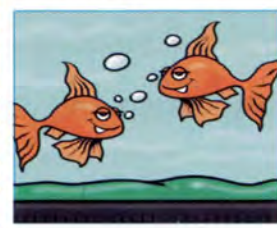
4 Can he ride a horse?  
No, .....



6 Can Ann sing?  
Yes, .....



8 Can he drive?  
No, .....



10 Can they fly?  
No, .....

**3** Put the words in the correct order to make sentences as in the example:

1 swim / I / can / very well  
*I can swim very well.* .....

2 they / play basketball / can / ?  
.....

3 Tony / ride a bike / can  
.....

4 cook / can / he / ?  
.....

5 can't / Ann / play the guitar  
.....

6 drive a car / you / can / ?  
.....



4 What can/can't you do? Write sentences.

cook read swim ride a horse walk run drive  
 jump sing play the guitar climb fly

1 .....  
 2 .....  
 3 .....  
 4 .....  
 5 .....  
 6 .....  
 7 .....  
 8 .....  
 9 .....  
 10 .....  
 11 .....  
 12 .....



Speaking Activity

Find out what your partner can/can't do. Look and say.

drive ride swim play sing dance



Can you play tennis?

Yes, I can. /  
 No, I can't.



## Progress Check 4 (Units 7-8)

### 1 Read and circle.

- 1 This is **my** / mine house.
- 2 Bob is **her** / hers dad.
- 3 The blue dress is **your** / yours.
- 4 **His** / He cat is black.
- 5 Are these books **our** / ours?
- 6 That car is **their** / theirs.

### 2 Write the correct words.

my                      hers                      your                      theirs                      ours                      its

- 1 These are the boys' bikes. These bikes are *theirs*.
- 2 Look at the cat! ..... tail is very long.
- 3 This is Mum's hat. This hat is .....
- 4 You're ten. It's ..... birthday today.
- 5 We're sisters. These jeans are .....
- 6 Hi, Camila. Is this ..... dog?

### 3 Write the sentences.

- 1 Emma / book *It's Emma's book.*
- 2 the men / cars .....
- 3 the dogs / tails .....
- 4 Tom / jacket .....
- 5 the teacher / desk .....
- 6 the children / bags .....

### 4 Write the sentences. Use can or can't.

- 1 dogs / drive *Dogs can't drive.*
- 2 birds / fly .....
- 3 cats / read .....
- 4 fish / swim .....
- 5 snakes / walk .....

## 5 Write the questions and answers.



1 swim

Can it swim?  
Yes, it can.



2 cook

.....  
.....



3 run

.....  
.....



4 drive

.....  
.....

## Listening

## 6 Read the questions. Listen and write a name or a number. There are two examples.

What is the boy's name?

How old is he?

1 What is his friend's name?

2 How old is she?

3 What is her dog's name?

4 How many cats are there at Alex's house?

Alex

10



## 7

## Song



Can you jump and touch the sky?  
Can you skip, can you fly?  
Can you swim and climb up high?  
Can you sing with me?

Can you drink and can you eat?  
Can you walk along the street?  
Can you stamp with both your feet?  
Can you sing with me?

Can you listen, can you look?  
Can you clean and can you cook?  
Can you read an English book?  
Can you sing with me?

Can you catch and can you throw?  
Can you watch a TV show?  
Can you wave and shout HELLO?  
Can you sing with me?



# The Imperative

33 Listen and repeat.

Close the door, please!



Please don't talk!



Positive  
(base verb)

Negative  
(don't + bare form)

We use the imperative to tell someone what to do or what not to do.

1 34 Match the sentences with the pictures. Listen and check. Listen and repeat.

Close the window, please!

Please don't eat so much!

~~Don't sit on that chair!~~

Do your homework!

Please don't take photos!

Please help me with the dishes!

1 Don't sit on that chair!



2 .....



3 .....



4 .....



5 .....



6 .....





Listen and repeat.

We use **Let's** to make a suggestion.



2 Use the phrases to write sentences as in the example:

dance

play football

go to the zoo

go for a ride

1 *Let's dance.*



2



3



4



3 Turn the positive imperatives into negatives, and the negatives into positives.

1 Go to bed! ... *Don't go to bed!* ...

2 Close the door! .....

3 Don't talk! .....

4 Eat your breakfast! .....

5 Don't look at her! .....

6 Listen to him! .....

**Do it!**

Tell your partner what to do. Your partner does it.

stand up

close the door

dance

write

sing

sit down

go out

talk

eat

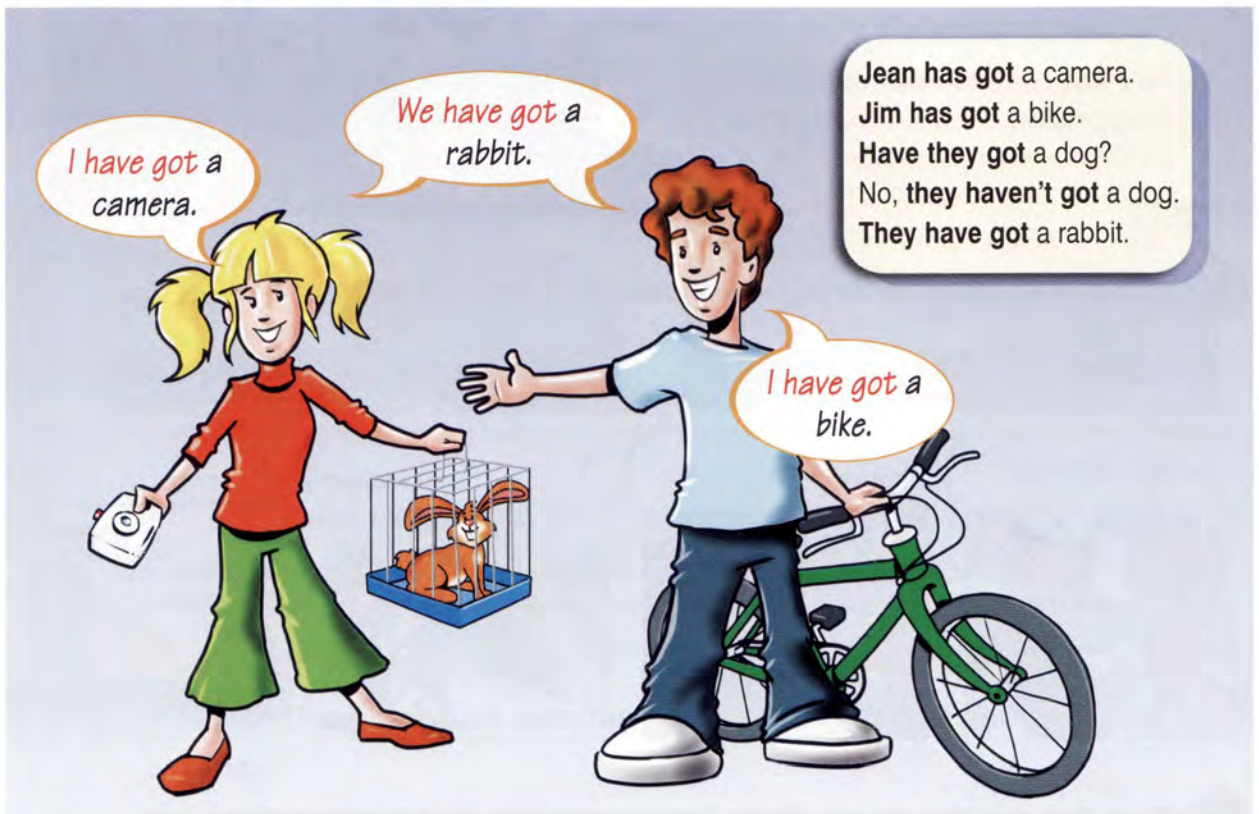
run

A: Stand up! (B stands up)

B: Sit down! (A sits down)



Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
I have got	I've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?

**In American English we use:**

<b>Affirmative</b>	I have, you have, he has, she has, it has, we have, you have, they have
<b>Negative</b>	I don't have, you don't have, he doesn't have, she doesn't have, it doesn't have, we don't have, you don't have, they don't have
<b>Interrogative</b>	Do I have? Do you have? Does he have? Does she have? Does it have? Do we have? Do you have? Do they have?

1 Read and circle.



1 We **has** / **have** red bikes.



2 She **has** / **have** long hair.



3 I **has** / **have** got a radio.



4 He **has** / **have** got two balloons.



5 It **has** / **have** got long ears.



6 You **has** / **have** got a horse.



7 They **has** / **have** apples.



8 We **has** / **have** got a computer.

2 Write *has* or *have*.

- 1 She ..... *has* ..... a watch.
- 2 We ..... got blue jackets.
- 3 It ..... a long tail.
- 4 He ..... a red hat.

- 5 They ..... new bags.
- 6 You ..... got a pen.
- 7 I ..... two oranges.
- 8 She ..... got pencils.

3 Write four things you *have got*.

.....

.....

.....

.....

**'Have / Have got'**

4 Fill in the gaps as in the examples:

**Long Form**

- 1 I .. *have got* .. a pencil.
- 2 He ..... a balloon.
- 3 We ..... a bicycle.
- 4 You ..... friends.
- 5 Mary ..... an umbrella.
- 6 I .. *have not got* .. a ball.
- 7 She ..... a radio.
- 8 We ..... a helicopter.
- 9 They ..... a sister.
- 10 Lydia and Mark ..... a computer.

**Short Form**

- 1 *I've got* ..... a pencil.
- He ..... a balloon.
- We ..... a bicycle.
- You ..... friends.
- Mary ..... an umbrella.
- I .. *haven't got* .. a ball.
- She ..... a radio.
- We ..... a helicopter.
- They ..... a sister.
- Lydia and Mark ..... a computer.

5 Write the sentences. Use *has got*, *have got*, *haven't got* or *hasn't got*.



1 she / doll  
*She has got a doll.*  
 .....



2 they / books  
*They haven't got books.*  
 .....



3 he / car  
 .....  
 .....



4 it / a long tail  
 .....  
 .....



5 we / kites  
 .....  
 .....



6 you / black hair  
 .....  
 .....



6 Write the sentences in the negative.

- 1 They have got umbrellas.  
*They haven't got umbrellas.*
- 2 We have got a TV.  
 .....
- 3 She has got a cat.  
 .....

- 4 You have got a parrot.  
 .....
- 5 He has got a car.  
 .....
- 6 We have got bikes.  
 .....

7 Write four things you haven't got.

.....

.....

.....

**Note:** We use **and** to join similar things.

8 Write the sentences.



	TV	computer	camera	mobile phone
Tony	✓	✓	✓	
Emma and Ben		✓	✓	✓
Clare	✓		✓	✓
Ann and Bill	✓	✓		✓

- 1 *Tony has a TV, a computer and a camera. He doesn't have a mobile phone.*
- 2 .....
- 3 .....
- 4 .....

Short Answers

Have you got a book?

Yes, I/we have.

No, I/we haven't.

Has he/she/it got big ears?

Yes, he/she/it has.

No, he/she/it hasn't.

9 37

Write the questions and answers. Listen and check.



1 Ann / a pencil?  
*Has Ann got a pencil?*  
*Yes, she has.*



2 the boys / a cat?  
*Have the boys got a cat?*  
*No, they haven't.*  
*They've got a bird.*



3 you / flowers?  
.....  
.....  
.....



4 she / a car?  
.....  
.....  
.....



5 Tom / a guitar?  
.....  
.....  
.....



6 you / a kite?  
.....  
.....  
.....



7 he / a ball?  
.....  
.....  
.....



8 they / hats?  
.....  
.....  
.....



9 the girl / a camera?  
.....  
.....  
.....



10 the clown / bananas?  
.....  
.....  
.....

10 Put the words in the correct order.

1 got / Nikos / feet / big / has

*Nikos has got big feet.*

2 hair / Ann and Kim / long / got / have?

3 I / got / dog / not / a / have

4 a / he / has / computer / got?

5 have / long / got / tails / cows?

Speaking Activity

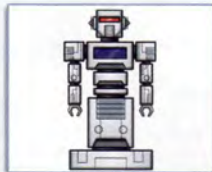
Tell your partner what you and your family *have got* / *haven't got*.



watch



car



robot



ball



bird



computer



camera



sunglasses



radio



rabbit



cat



hat



bike



motorbike



cap

Have you got a bike?



Has your dad got a computer?

Yes, I have.



No, he hasn't.

Tell the class.

# Progress Check 5 (Units 9-10)

## 1 Match the sentences to the pictures.

Don't walk on the floor!

Let's play tennis.

Don't touch the cake!

Please look at the board!

Be quiet!

~~Let's go to the zoo.~~

1 *Let's go to the zoo.*



2



3



4



5



6



## 2 Write the sentences.


1 Ben – TV (✓) / computer (X) ... *Ben has got a TV. He hasn't got a computer.*

2 Anna & Billy / rabbit (✓) / dog (X) .....

3 Kate & I / watches (✓) / rulers (X) .....

4 Nikos – TV (✓) / camera (X) .....

Listening 

3  Listen and tick (✓) the box. There is one example.

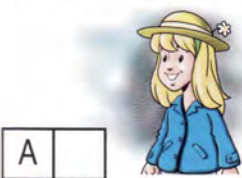
Who is David?



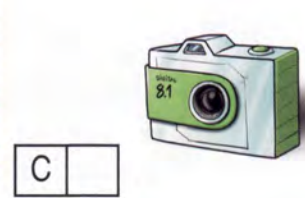
1 Which is Sally's house?



2 Who is Lisa?



3 What has Ben got?



4  Song 

I have got a kite  
I have got a doll  
I've got a TV  
And I have got a ball!

My mum has got a dress  
My mum has got a hat  
My mum has got a rabbit  
And she's got a white cat!

My dad has got a watch  
My dad has got a car  
My dad has got a radio  
And he's got a guitar!

My brother's got a mouse  
My brother's got a frog  
My brother's got a big snake  
And he's got a little dog!



**Present Simple**

 Listen and repeat. Then act out.



Affirmative	Negative		Interrogative
	Long form	Short form	
I like	I do not like	I don't like	Do I like?
You like	You do not like	You don't like	Do you like?
He likes	He <b>does not</b> like	He <b>doesn't</b> like	<b>Does</b> he like?
She likes	She <b>does not</b> like	She <b>doesn't</b> like	<b>Does</b> she like?
It likes	It <b>does not</b> like	It <b>doesn't</b> like	<b>Does</b> it like?
We like	We do not like	We don't like	Do we like?
You like	You do not like	You don't like	Do you like?
They like	They do not like	They don't like	Do they like?

We use the present simple for permanent or habitual actions.

**Spelling: 3rd person singular**  
**verbs ending in: -ss, -sh, -ch, -x, -o → + -es**  
 I dress – he dresses      I go – he goes  
**consonant + y → -ies**  
 I try – he tries      BUT      I play – he plays

**1** Fill in the correct form of the verbs.

- |                                    |                       |                       |
|------------------------------------|-----------------------|-----------------------|
| 1 I live – he ... <i>lives</i> ... | 7 I fly – he .....    | 13 I buy – he .....   |
| 2 I play – he .....                | 8 I work – he .....   | 14 I teach – he ..... |
| 3 I watch – he .....               | 9 I wash – he .....   | 15 I cry – he .....   |
| 4 I do – he .....                  | 10 I miss – he .....  | 16 I go – he .....    |
| 5 I read – he .....                | 11 I give – he .....  | 17 I sit – he .....   |
| 6 I write – he .....               | 12 I brush – he ..... | 18 I tidy – he .....  |

Short Answers

Do you like apples?

Yes, I **do**. / No, I **don't**.

Does he/she/it like apples?

Yes, he/she/it **does**.  
No, he/she/it **doesn't**.

Do they like apples?

Yes, they **do**. / No, they **don't**.

2 Write **do**, **does** and short answers.

1 ... *Does* ... Youssef watch TV in the evenings?

Yes, *he does*...

2 ... Ann and Jo go to school every day?

Yes, .....

3 ..... Jamie like eggs?

No, .....

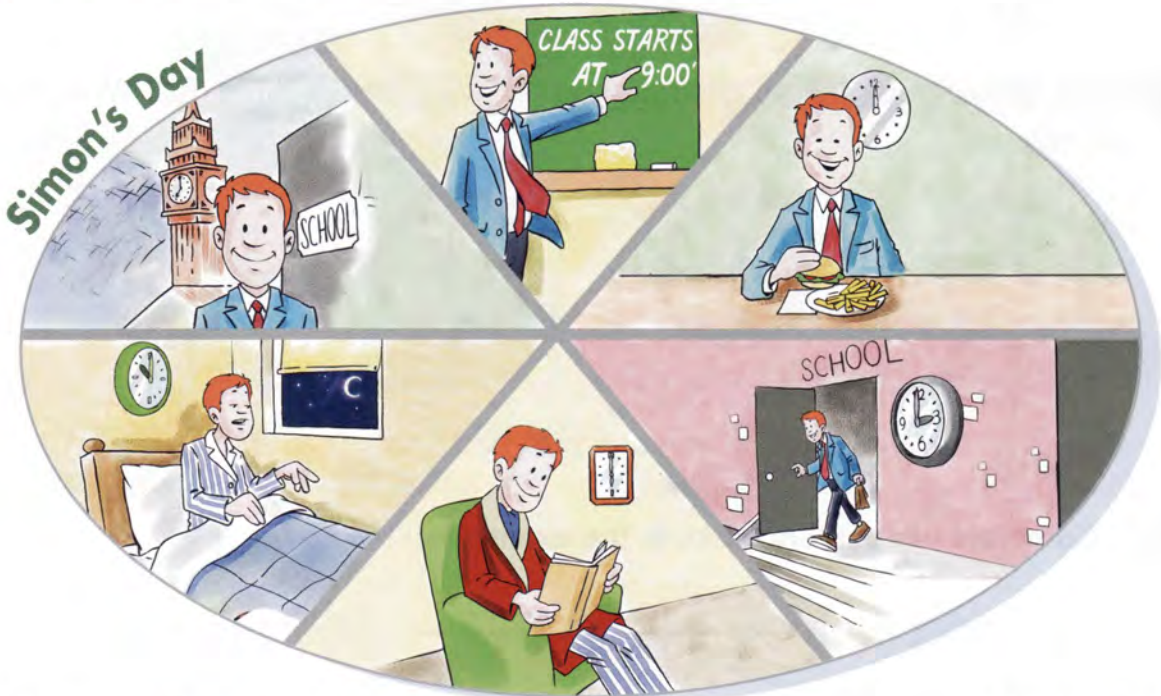
4 ..... they live in London?

No, .....

5 ..... the cat eat fish?

Yes, .....

3 Look at the pictures and complete the sentences.



1 Simon ... *lives* ... **(live)** in London.

2 He ... **(work)** in a school.

3 He ... **(start)** work at 9 o'clock.

4 He ... **(have)** lunch at 12 o'clock.

5 He ... **(finish)** work at 3 o'clock.

6 He ... **(read)** books in the evenings.

7 He ... **(go)** to bed at 10 o'clock in the evening.

4 Look at the pictures. Answer the questions.

do

have

watch

walk



1 What does Lucy do at 8 o'clock in the morning?

*Lucy walks to school at 8 o'clock in the morning.*

2 What does she do at 12 noon?

.....

3 What does she do at 4 o'clock in the afternoon?

.....

4 What does she do at 7 o'clock in the evening?

.....

5 Look at the clock faces. What do you do every day at this time? Write four sentences.



1 .....

2 .....

3 .....

4 .....

6 Complete the sentences as in the examples:

Long Form

We *do not* like fish.

1 She ..... eat chicken.

2 I ..... drive a car.

3 They ..... do their homework.

4 You ..... live in Italy.

5 He ..... play tennis.

Short Form

We *don't* like fish.

She ..... eat chicken.

I ..... drive a car.

They ..... do their homework.

You ..... live in Italy.

He ..... play tennis.



7 Look and write. Put the verbs in brackets into the *present simple negative*.



1 They *don't start*  
(start) school at 9 o'clock.



2 He  
(like) fish.



3 She  
(have) lunch at 12 o'clock.



4 He  
(watch) TV in the evenings.



5 We  
(live) in Paris.



6 I  
(ride) my bike to school.

8 Look at the table and write what they *like* and what they *don't like*.



	chicken	fish	burgers	eggs	pizza
Caroline	✓	✓			✓
Ted		✓		✓	
Tom & Jack	✓		✓		✓
Mother	✓		✓		✓
Father	✓	✓		✓	
You					

1 *Caroline likes chicken, fish and pizza.  
She doesn't like burgers or eggs.*

- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

# 11 Present Simple

## 9 Read and match. Listen and check.

- |  |                               |
|--|-------------------------------|
| 1 My family and I don't live in London.          | a He plays the piano.         |
| 2 Maria doesn't play in the evenings.            | b I ride my bike.             |
| 3 Our dog doesn't eat fish.                      | c You read books.             |
| 4 You don't read a newspaper in the afternoon.   | d They like apples.           |
| 5 Rob doesn't play the guitar.                   | e We live in New York.        |
| 6 The children don't like oranges.               | f It eats chicken.            |
| 7 I don't ride a horse.                          | g We go to bed at 10 o'clock. |
| 8 My brother and I don't go to bed at 9 o'clock. | h She watches TV.             |

## 10 Ask and answer questions as in the examples:



	go to school	play tennis	like fish
Chloe	✓		
Andy		✓	✓
Sally & Ben	✓		✓
You			

.. Does Chloe go to school? .....	.. Yes, she does. ....
.. Does Chloe play tennis? .....	.. No, she doesn't. ....
.. Does Chloe like fish? .....	.. No, she doesn't. ....

1 .....

2 .....

3 .. *Do you go to school?* .....

11 Write sentences.

I	do	in a school
Ian	like	football on Sundays
You	start	school at 9 o'clock
Mother	play	their homework every day
They	works	burgers
Mary and Tony	goes	shopping on Saturdays

- 1 *I play football on Sundays.* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

12 Answer the questions about you.

- 1 Do you like pizza? .....
- 2 Does your dad work in a school? .....
- 3 Do your friends go to the park in the afternoon? .....
- 4 Does your mum like flowers? .....
- 5 Do you do your homework every day? .....
- 6 Does your teacher drive to school? .....
- 7 Does your friend play football on Sundays? .....
- 8 Do you eat breakfast with your family in the morning? .....

**Chain Story**

**Continue the story.**

"Josh has a busy day. He wakes up at 6 o'clock in the morning ..."

A: At 7:00 am he has breakfast.

B: At 8:00 am he goes to work.



Speaking Activity

Ask and answer questions with your partner.

THE BROWNS' DAILY PLANNER

TIME	David	Alice	Jack and Amy
7:00	get up	get up	get up
8:00	go to work	go to work	go to school
9:00			have lunch
12:00			do homework
4:00		finish work	watch TV
5:00	finish work	cook dinner	go to bed
7:00	wash the dishes	read a book	
9:00	watch TV	watch TV	



Does David get up at 7 o'clock?

No, they don't. etc.

Yes, he does. Do Amy and Jack get up at 7 o'clock?



Writing Activity

Write about your daily routine.

I get up at ..... |

.....

.....

.....

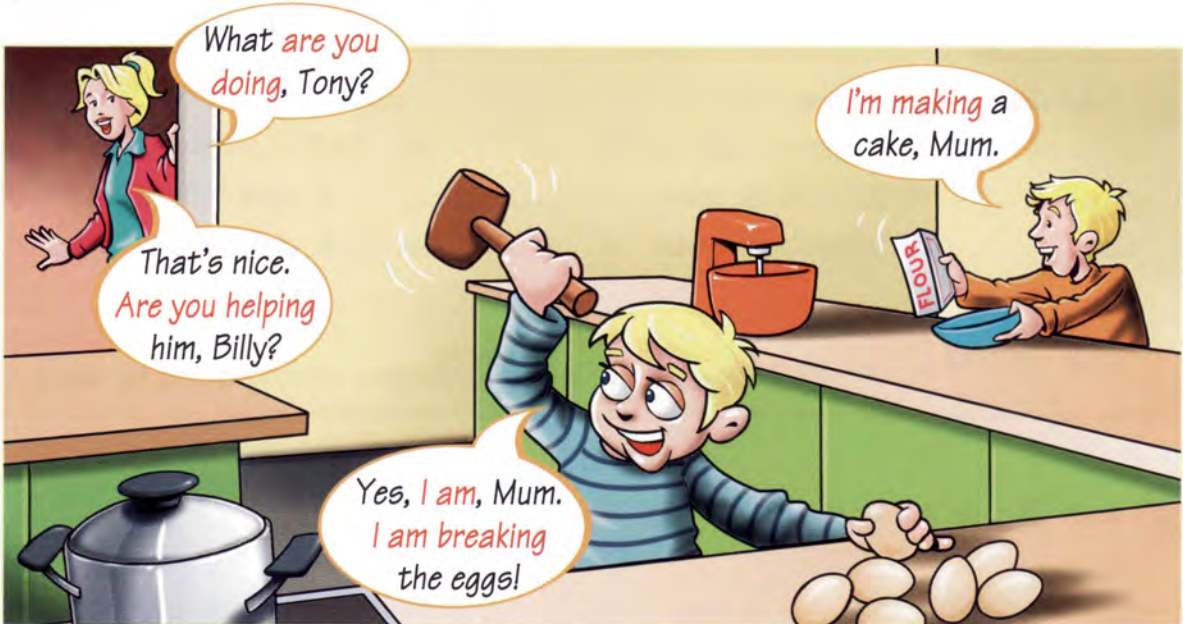
.....

.....

# Present Continuous



Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I am working	I'm working	I am not working	I'm not working	Am I working?
You are working	You're working	You are not working	You aren't working	Are you working?
He is working	He's working	He is not working	He isn't working	Is he working?
She is working	She's working	She is not working	She isn't working	Is she working?
It is working	It's working	It is not working	It isn't working	Is it working?
We are working	We're working	We are not working	We aren't working	Are we working?
You are working	You're working	You are not working	You aren't working	Are you working?
They are working	They're working	They are not working	They aren't working	Are they working?

We use the **present continuous** for actions happening now.

## Spelling rules:

think – thinking  
work – working

BUT

put – putting  
run – running

## 1 Add -ing to the verbs.

- 1 read ..... *reading* .....      3 jump .....      5 walk .....
- 2 swim .....      4 sit .....      6 stop .....

write – writing  
dance – dancing

BUT:

see – seeing

## 2 Add -ing to the verbs.

- |        |                       |         |       |         |       |
|--------|-----------------------|---------|-------|---------|-------|
| 1 come | ... <i>coming</i> ... | 3 take  | ..... | 5 have  | ..... |
| 2 make | .....                 | 4 close | ..... | 6 agree | ..... |

play – playing

fly – flying

## 3 Add -ing to the verbs.

- |         |                         |       |       |       |       |
|---------|-------------------------|-------|-------|-------|-------|
| 1 study | ... <i>studying</i> ... | 3 dry | ..... | 5 say | ..... |
| 2 pay   | .....                   | 4 cry | ..... | 6 try | ..... |

## 4 Add -ing to the verbs.

- |         |                         |          |       |          |       |
|---------|-------------------------|----------|-------|----------|-------|
| 1 swim  | ... <i>swimming</i> ... | 8 kick   | ..... | 15 talk  | ..... |
| 2 sit   | .....                   | 9 play   | ..... | 16 watch | ..... |
| 3 read  | .....                   | 10 sleep | ..... | 17 cook  | ..... |
| 4 drink | .....                   | 11 fight | ..... | 18 eat   | ..... |
| 5 do    | .....                   | 12 clean | ..... | 19 cut   | ..... |
| 6 sing  | .....                   | 13 run   | ..... | 20 dance | ..... |
| 7 make  | .....                   | 14 jump  | ..... | 21 have  | ..... |

### Short Answers

Am I/Are you reading?

Yes, I am.

No, I'm not.

Is he/she/it sleeping?

Yes, he/she/it is.

No, he/she/it isn't.

Are we/you/they talking?

Yes, we/you/they are.

No, we/you/they aren't.

5 Write short answers.

- |   |                                     |
|---|-------------------------------------|
| 1 Is she sleeping? Yes, <i>she is.</i>      | 7 Are the birds singing? Yes, ..... |
| 2 Is he reading? Yes, .....                 | 8 Are the monkeys eating? No, ..... |
| 3 Is it flying? No, .....                   | 9 Is the man sitting? Yes, .....    |
| 4 Are the boys playing football? Yes, ..... | 10 Are they dancing? Yes, .....     |
| 5 Is she swimming? No, .....                | 11 Is she watching TV? No, .....    |
| 6 Is he driving a car? No, .....            | 12 Is he skateboarding? No, .....   |

6 Look at the pictures and write as in the example:



1 play  
 Long form : *The girl is playing tennis.*  
 Short form : *She's playing tennis.*

2 kick the ball  
 .....



3 dance  
 .....



4 talk on the phone  
 .....



5 jump over the fence  
 .....



6 work in the garden  
 .....

## 7 Write questions as in the example:

	the boy	riding bicycles
Am	the women	watching TV
Is	Maria	talking in the kitchen
Are	I	sleeping
	Jeff	eating an orange
	the girls	doing my homework

- 1 *Is the boy watching TV?* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

## 8 Ask questions as in the example:

- |   |                                     |
|---|-------------------------------------|
| 1 <i>Is Tom talking on the phone?</i> ..... | 4 .....                             |
| Yes, Tom is talking on the phone.           | Yes, they are doing their homework. |
| 2 .....                                     | 5 .....                             |
| Yes, I am eating an orange.                 | Yes, Father is reading a book.      |
| 3 .....                                     | 6 .....                             |
| Yes, they are dancing.                      | Yes, he is watching TV.             |

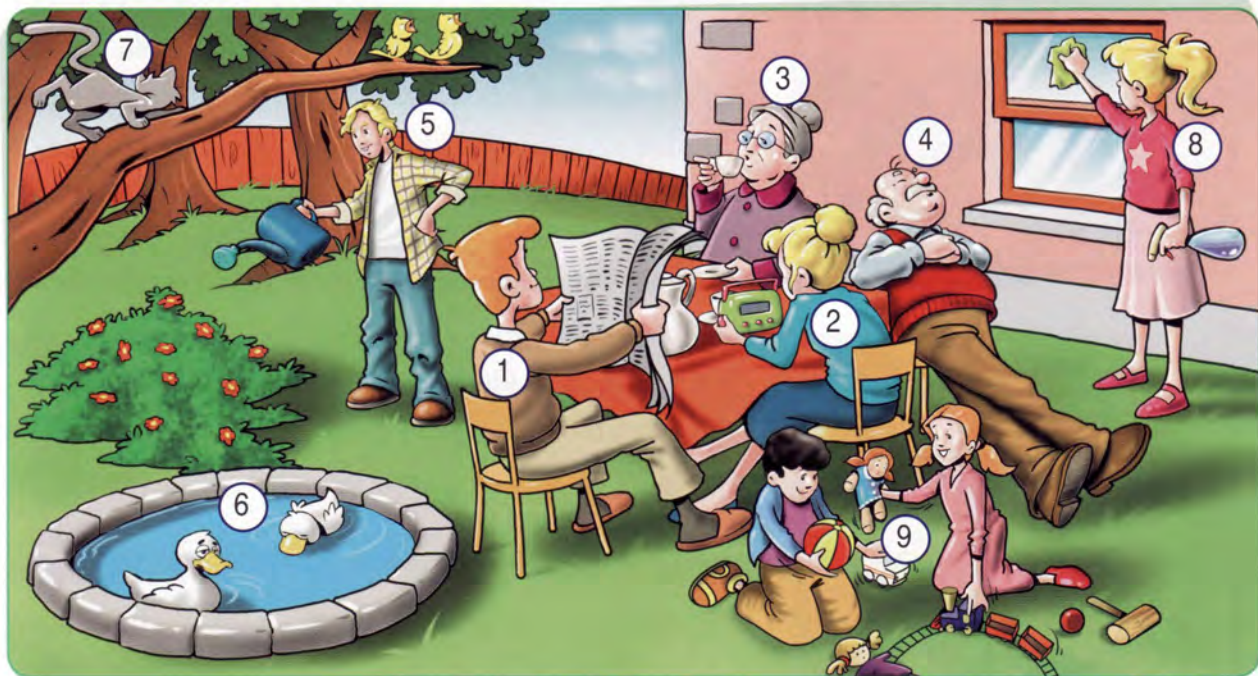
## 9 Write negative sentences as in the example:

- 1 Bob is reading a comic. **(book)** *He isn't reading a book.* .....
- 2 The boys are playing with the dog. **(cat)** .....
- 3 Pat is wearing jeans. **(hat)** .....
- 4 The teacher is talking to Mrs Huston. **(Mrs Morton)** .....
- 5 The men are riding horses. **(bicycles)** .....
- 6 The girl is eating an apple. **(banana)** .....



10 Look at the picture and write sentences as in the example. Use the verbs in the list.

- climb a tree
- clean the windows
- swim
- sleep
- listen to the radio
- ~~read a newspaper~~
- water the flowers
- play with toys
- drink tea



1 Mr Green is sleeping. *Mr Green isn't sleeping. He is reading a newspaper.*

2 Mrs Green is swimming.

3 Grandmother is singing.

4 Grandfather is eating.

5 James is washing the dishes.

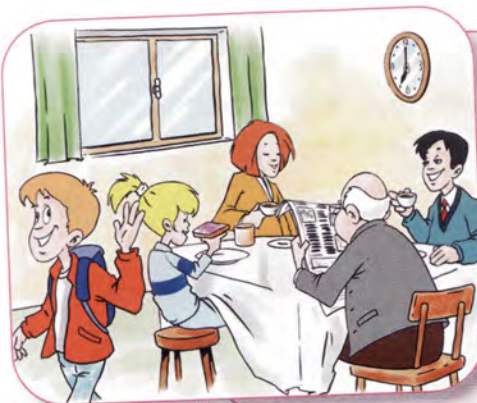
6 The ducks are running.

7 The cat is drinking milk.

8 Karen is reading a book.

9 The children are drawing.

**11** Look at the pictures and put the verbs into the *present continuous*.



It's 7 o'clock on Monday morning. The family is in the kitchen.

- 1 Mr and Mrs West .. *are drinking* .. (drink) coffee.
- 2 Grandfather ..... (read) a newspaper.
- 3 Joe ..... (go) to school.
- 4 Sally ..... (eat) breakfast.



It's 5 o'clock on Monday afternoon and the family is in the living room.

- 5 Mr West ..... (watch) TV.
- 6 Mrs West ..... (talk) on the phone.
- 7 Joe ..... (do) his homework.
- 8 Sally ..... (play) with her train.



It's 10 o'clock on Sunday morning. The family is in the garden.

- 9 Mr and Mrs West ..... (sit) in the sun.
- 10 Joe and Katy ..... (play) football.
- 11 Grandfather ..... (listen) to the radio.
- 12 Grandmother ..... (cut) some flowers.
- 13 Sally ..... (draw) a picture.

**12** Look at the above pictures, cover the text and say what the family is doing.

13 Now look at the pictures again. Ask and answer questions, then write sentences as in the example:

- 1 *What are Mr and Mrs West doing in the 1st picture? They are drinking coffee.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....

14 Ask and answer questions as in the examples:

- 1 Tom / talk / on the phone / now? Yes.  
*Is Tom talking on the phone now?*  
*Yes, he is.*
- 2 you / eat an orange? No / have lunch.  
*Are you eating an orange?*  
*No, I'm not. I'm having lunch.*
- 3 they / sleep / now? Yes.  
.....
- 4 Aya / read a book? No / watch TV.  
.....
- 5 the boys / play / in the park? No / do / their homework.  
.....



Correct me!

Choose a picture and describe it. Your partner corrects your mistakes.

sit    ride    read    run    eat    draw    play    cut

PICTURE A



PICTURE B



- A: In picture A the man is reading a newspaper. The girl is riding her bike.
- B: Wrong! The girl isn't riding her bike. She is running.



Writing Activity

Look at the pictures in the Game. Write about the pictures.

*In picture A, the girl is running. In picture B, she isn't running. She's*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# Progress Check 6 (Units 11-12)

## 1 Complete the text. Use the present simple.

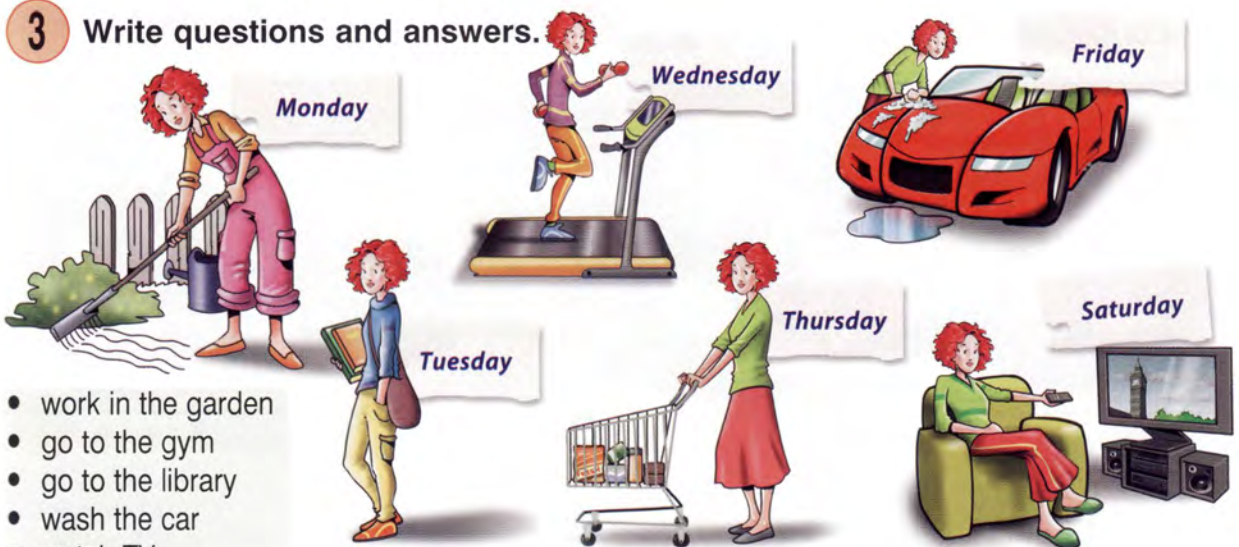


May is a student. She 1) *lives* (live) in New York. May 2) ..... (walk) to school. School 3) ..... (start) at 9 o'clock and 4) ..... (finish) at 3 o'clock. May 5) ..... (do) her homework after school. She 6) ..... (listen) to music in the evenings and she 7) ..... (go) to bed at 9 o'clock.

## 2 Complete the questions and short answers.

- |  |  |
|--|--|
| 1 ..... <i>Does</i> ..... Nick eat burgers?<br>Yes, <i>he does</i> ..... | 3 ..... they watch TV in the morning?<br>No, ..... |
| 2 ..... you go to school?<br>Yes, .....                                  | 4 ..... Jill live in Paris?<br>No, .....           |

## 3 Write questions and answers.



- work in the garden
- go to the gym
- go to the library
- wash the car
- watch TV
- go shopping

- 1 *What does Carol do every Monday?* *She works in the garden.* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

# Progress Check 6

4 Complete the sentences. Use the *present continuous*.



1 She *is playing*  
(play) tennis.



2 They .....  
(ride) horses.



3 She .....  
(watch) TV.



4 They .....  
(have) lunch.



5 She .....  
(drive) a bus.



6 They .....  
(run).

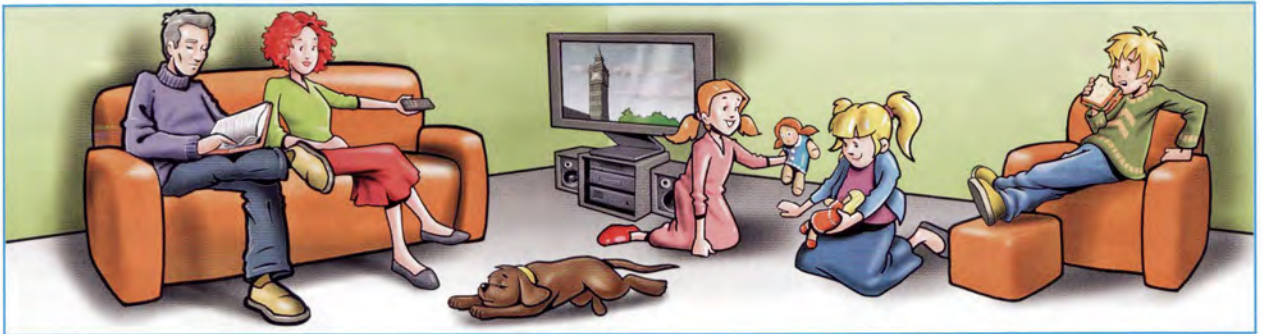


7 He .....  
(wash) the car.



8 He .....  
(cook).

5 Look at the picture. Write questions and answers. Use the *present continuous*.



1 the boy / sleep

*Is the boy sleeping? No, he isn't. He's eating a sandwich.*


2 Mum / watch TV

3 the girls / eat

4 Dad / read a book

5 dog / play with a ball

Listening 

6  Listen and tick (✓) the box. There is one example.

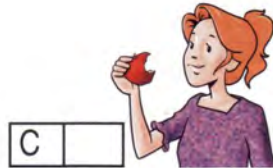
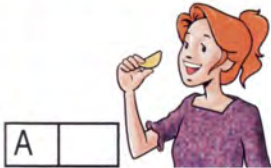
What does Anna do on Saturdays?



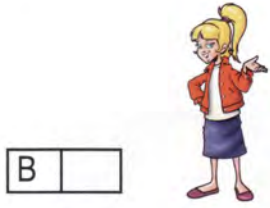
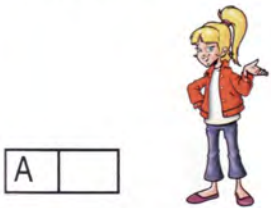
1 What are David and Simon doing now?



2 What does Jenny like?



3 What is Becky wearing now?



7  Song 

Mime the actions

We are running, we are jumping

Yes, we are!

We are flying, we are driving a car

We are reading, we are writing

We are playing, we are fighting

We are running, we are jumping

Yes, we are!

We are cooking, we are cleaning

Yes, we are!

We are singing, we are playing the guitar

We are dancing, we are walking

We are sitting, we are talking

We are cooking, we are cleaning

Yes, we are!





Listen and repeat.

Every day

Robert **walks** to school every day.



Today

But today Robert is late. He **is running** to school.



We use the **present simple** for permanent or habitual actions.

We use the **present continuous** for actions happening now.

Phrases with the **present simple**:

usually, always, every morning / afternoon / evening / day / week / on Mondays / Fridays / at weekends / ten o'clock / etc.

Phrases with the **present continuous**: now, at the moment, today.

1 Look at the pictures. Write the sentences.

I *water* the flowers at 6 o'clock every afternoon.



1 Katy

We *ride* our bikes to school at 8 o'clock every morning.



2 Luke and Emma

I *play* football at 5 o'clock every Tuesday.



3 Tom

It's 6 o'clock in the afternoon.

*Katy is watering the flowers.*

*She waters the flowers every afternoon at 6 o'clock.*

It's 8 o'clock now.

.....

.....

.....

.....

It's 5 o'clock Tuesday afternoon.

.....

.....

.....

.....



2 Match the pictures with the sentences.

- |                               |                                    |
|-------------------------------|------------------------------------|
| 1 Mum walks the dog.          | 4 Dad washes the dishes.           |
| 2 Bob feeds the cat.          | 5 Grandfather works in the garden. |
| 3 Barbara waters the flowers. | 6 Grandmother cooks our dinner.    |

EVERY DAY



1 *Bob feeds the cat every day.*



2 .....



3 .....



4 .....



5 .....



6 .....

3 Today is Saturday. Look at the pictures and write what each person is doing today.

TODAY



1 Bob *is watering the flowers today.*



2 Barbara .....



3 Grandfather .....



4 Mother .....



5 Father .....



6 Grandmother .....

4



Read and circle. Listen and check.

- 1 They **live** / **are living** in London.
- 2 He **wash** / **washes** his car every Sunday.
- 3 I **start** / **am starting** school at 9 o'clock.
- 4 We **do** / **are doing** our homework now.
- 5 My mum **walks** / **is walking** to work every day.
- 6 Rob **likes** / **is liking** pizza.
- 7 You **read** / **are reading** a comic now.
- 8 The children always **watch** / **are watching** TV at the weekend.
- 9 My cat usually **plays** / **is playing** in the garden.

5

Write the sentences.

- 1 he / usually / eat / eggs for breakfast  
*He usually eats eggs for breakfast.*
- 2 you / do / your homework / now?  
.....
- 3 they / not / go / to school / on Sundays  
.....
- 4 I / wear / a red dress / today  
.....
- 5 she / not / read / a book / now  
.....
- 6 you / like / chocolate?  
.....
- 7 we / not / play / tennis / every day  
.....
- 8 my mum / talk / on the phone / now  
.....
- 9 Steve / sleep / at the moment?  
.....
- 10 the boys / go / to the cinema / on Saturdays?  
.....



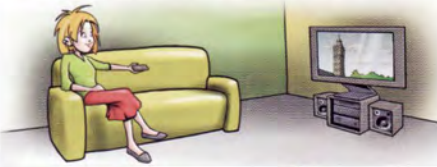



6

Underline the correct word / phrase.

- 1 Pat usually cooks dinner **now** / **in the evening**.
- 2 Alex is wearing a blue jacket **today** / **on Mondays**.
- 3 Sam drives to work **at the moment** / **every morning**.
- 4 They play tennis **on Tuesdays** / **now**.
- 5 I always drink milk **today** / **in the morning**.
- 6 They are watching TV **at the weekend** / **now**.
- 7 Katy walks to school **every day** / **at the moment**.

Speaking Activity

Ask and answer questions with your partner.

	USUALLY	TODAY
Ethan		
Lisa		
Tom and Ann		
You		

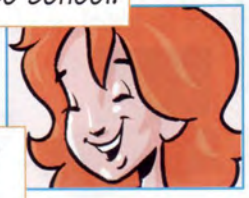


What does Ethan usually do?

What is he doing today?

He usually rides his bike to school.

He's walking to school today.



Writing Activity

Look at the Speaking Activity. Write about the people.

- Ethan *usually rides his bike to school. Today, he's walking to school.* .....
- Lisa .....
- Tom and Ann .....
- I .....



Listen and repeat.

At



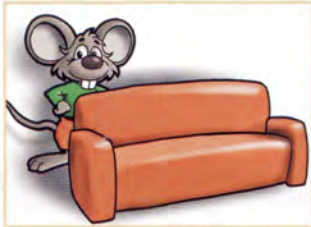
Between



In



Behind



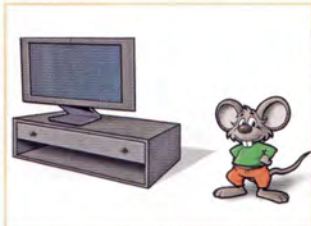
Under



On



Near



In front of



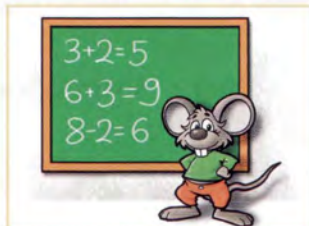
Next to



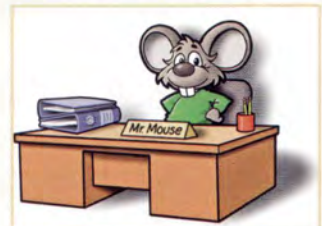
At home



At school



At work



At the theatre



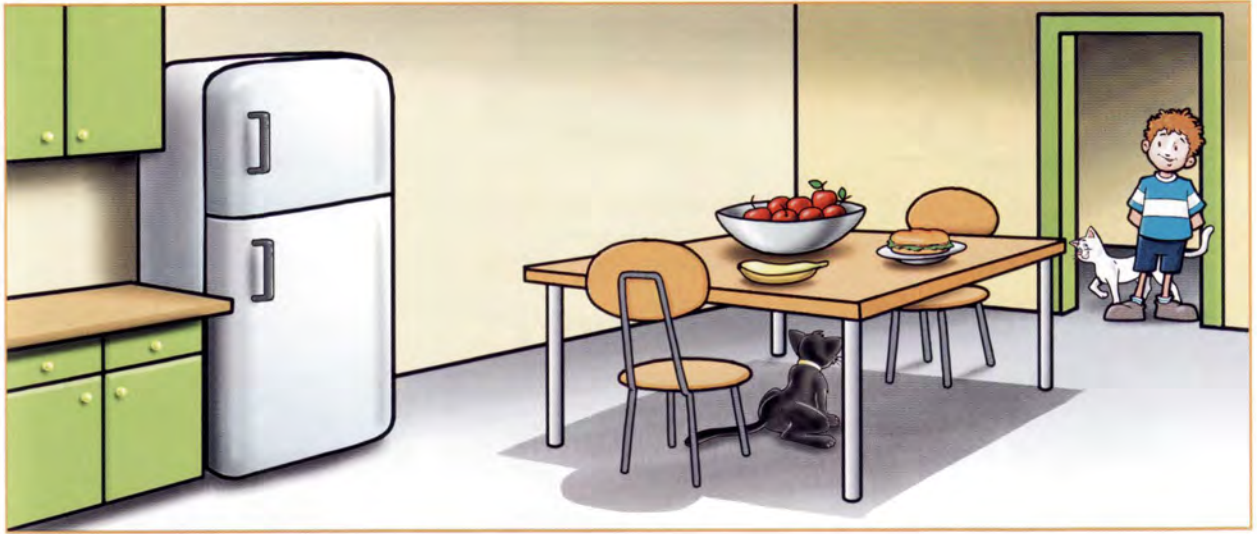
At the cinema



At the zoo



1 Read and circle.



- 1 There is a fridge **in** / **on** the kitchen.
- 2 There is a black cat **on** / **under** the table.
- 3 There is a bowl of apples **in** / **on** the table.
- 4 There is a sandwich **between** / **next to** the apples.
- 5 There is a banana **in front of** / **behind** the apples.
- 6 The table is **between** / **behind** two chairs.
- 7 There is a boy **in** / **at** the door.
- 8 The white cat is **behind** / **in front of** the boy.

2 Look at the picture and fill in the gaps.



- There is a bed 1) *in* the bedroom. There is a small table 2) ..... the bed. There is a desk 3) ..... the bedroom. There are some books 4) ..... the desk and there is a bag 5) ..... the desk. There is a chair 6) ..... the bedroom. The chair is 7) ..... the bed and there is a picture 8) ..... the wall. There is a cat 9) ..... the mat 10) ..... the small table. There are two shoes 11) ..... the bed.

**Prepositions of Place**

**3 Write the answers.**



1 Where are the giraffes?  
*They're in the*  
*car.* (car)



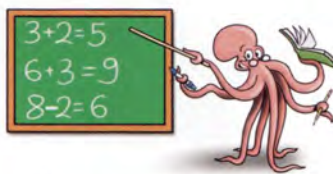
2 Where is the monkey?  
*It's on the*  
*sofa.* (sofa)



3 Where are the lions?  
 .....  
 ..... (umbrella)



4 Where is the elephant?  
 .....  
 ..... (tree)



5 Where is the octopus?  
 .....  
 ..... (board)



6 Where is the zebra?  
 .....  
 ..... (lions)

**4 Write the questions and answers.**



1 they / cinema  
*Are they at the cinema?*  
*No, they aren't. They're*  
*at the zoo.*



2 she / work  
*Is she at work?*  
*Yes, she is.*



3 they / school  
 .....  
 .....



4 he / home  
 .....  
 .....



5 they / zoo  
 .....  
 .....

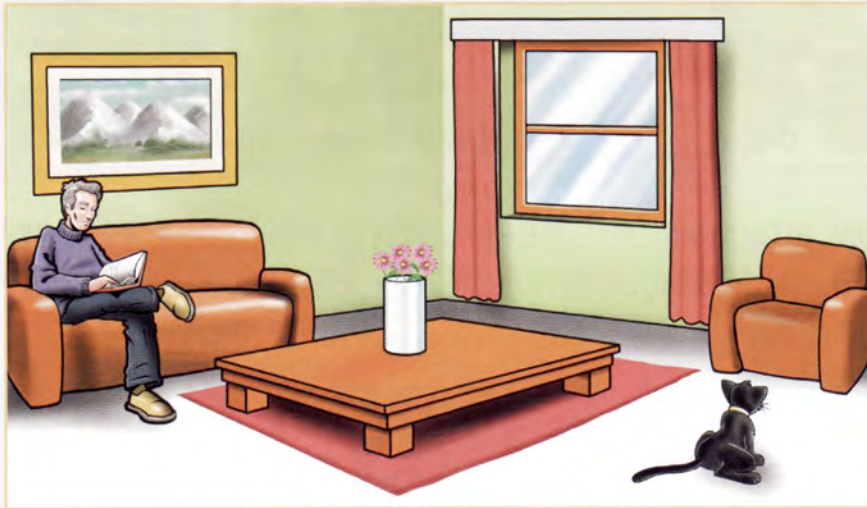


6 she / theatre  
 .....  
 .....



Where's the book?

A student (leader) 'hides' a book in the living room. In teams, students guess where the book is.



Team A S1: Is the book on the table?

Leader: No, it isn't.

Team B S1: Is the book under the table?

Leader: Yes, it is.



Writing Activity

Write about your living room.

There is a sofa in my living room. There is a .....

# Progress Check 7 (Units 13-14)

## 1 Look at the pictures. Write sentences.



1 play tennis every afternoon



draw



3 walk to work every morning



drive to work

*She plays tennis every afternoon.  
She isn't playing tennis now. She's drawing.*



2 watch TV every evening



listen to music



4 cook dinner every evening



eat out with her friend

## 2 Choose the correct item.

1 The children ..... to school now.

- A walk                  B is walking  
C are walking

2 Be quiet! The baby ..... !

- A sleeps                B is sleeping  
C are sleeping

3 She ..... riding her bike now.

- A isn't                  B doesn't  
C aren't

4 We ..... to school on Sundays.

- A aren't going        B doesn't go  
C don't go

5 Look at Mum! She ..... basketball.

- A plays                B is playing  
C are playing

6 He ..... breakfast every morning.

- A eats                  B is eating        C eat

7 He ..... work in a school.

- A isn't                B doesn't        C don't

8 ..... you talking on the phone?

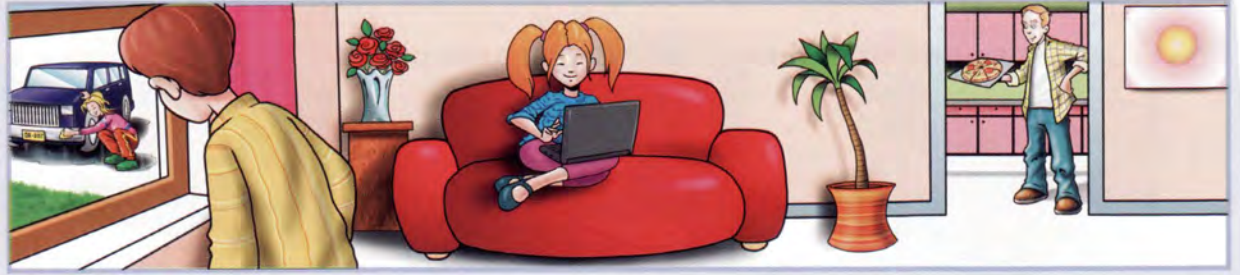
- A Is                    B Are              C Do

9 They ..... lunch now.

- A have                B is having  
C are having



## 3 Put the verbs into the present simple or the present continuous.



Tom: What 1) *..are you doing..* (you/do), Tina?

Tina: I 2) ..... (write) an email to my friend. I 3) ..... (send) her an email every Saturday.

Tom: Where's your dad?

Tina: He 4) ..... (work) in the kitchen. He always 5) ..... (make) pizza on Saturdays.

Tom: I 6) ..... (look) out of the window now. I 7) ..... (watch) your mum. She 8) ..... (wash) her car.

Tina: I know. She always 9) ..... (wash) her car on Saturdays. She always 10) ..... (water) the plants in the garden, too.

Tom: Wow! Your family is very busy on Saturdays!

## 4 Complete the sentences.

on    between    in    at    under    next to    behind    in front of



1 They're *in* ..... the car.



2 The boy is ..... the armchair.



3 The man is ..... the door.



4 The tree is ..... the houses.



5 The teacher is ..... the boy.



6 The girl is ..... the house.



7 She's ..... the bed.



8 The cat is ..... the table.

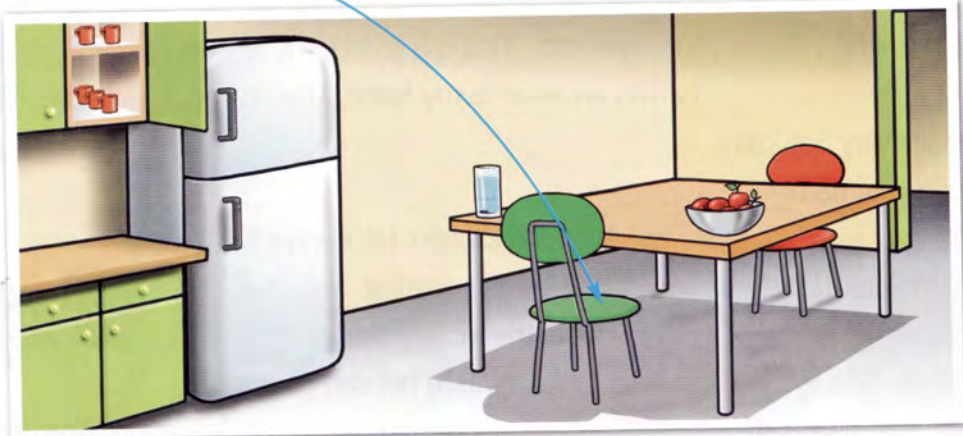
# Progress Check 7

## Listening

5



Listen and draw lines. There is one example.



6



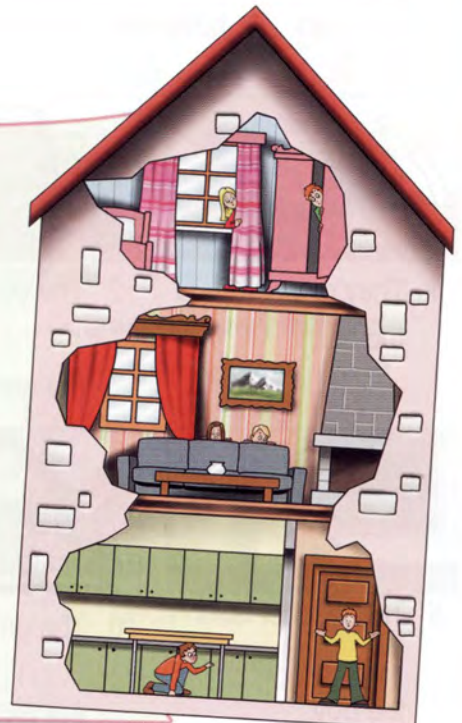
## Song

We are hiding  
In the bedroom  
Where are we?  
Where are we?  
Are we in the wardrobe?  
Or behind the curtains?  
Look and see!  
Look and see!

He is hiding  
In the kitchen  
Where is he?  
Where is he?

Is he in a cupboard?  
Or under the table?  
Please tell me!  
Please tell me!

They are hiding  
In the living room  
Where are they?  
Where are they?  
Are they near the TV?  
Or behind the sofa?  
Come and play!  
Come and play!



# Prepositions of Time



Listen and repeat.



Jane goes to school **in the morning**.



She has lunch **at noon**.



She goes to the park **on Sunday**.

IN	AT	ON
in the morning	at 8 o'clock	on Sunday (days)
in the afternoon	at the moment	on Monday
in the evening	at noon	on Tuesday
in November (months)	at night	on Wednesday, etc.
in the summer (seasons)	at midnight	on October 4th (dates)
in 1992 (years)	at the weekend	on Sunday afternoon

## 1 Write *in*, *at* or *on*.

- |                                 |                          |                         |
|---------------------------------|--------------------------|-------------------------|
| 1 ... <i>in</i> ... the morning | 7 ..... the spring       | 14 ..... Sunday evening |
| 2 ..... Tuesday afternoon       | 8 ..... the afternoon    | 15 ..... 1912           |
| 3 ..... night                   | 9 ..... Saturday morning | 16 ..... January        |
| 4 ..... Wednesday evening       | 10 ..... the weekend     | 17 ..... midnight       |
| 5 ..... 10 o'clock              | 11 ..... Thursday        | 18 ..... the summer     |
| 6 ..... 1821                    | 12 ..... May 1st         | 19 ..... March 2nd      |
|                                 | 13 ..... the evening     | 20 ..... 7 o'clock      |
|                                 |                          | 21 ..... August         |

## 2 Read and circle.

- |   |   |
|---|---|
| 1 We start school <b>in</b> / <b>at</b> 9 o'clock.            | 7 Is your birthday <b>in</b> / <b>at</b> February?                    |
| 2 My birthday is <b>at</b> / <b>on</b> June 25th.             | 8 My friends go to the park <b>in</b> / <b>on</b> Saturday afternoon. |
| 3 Ben's on holiday in Spain <b>in</b> / <b>at</b> the moment. | 9 Let's meet <b>at</b> / <b>on</b> Tuesday.                           |
| 4 I go to the beach <b>in</b> / <b>on</b> the summer.         | 10 He always gets up <b>in</b> / <b>at</b> 7 o'clock.                 |
| 5 They always eat lunch <b>in</b> / <b>at</b> noon.           | 11 My sister's birthday is <b>on</b> / <b>in</b> January 27th.        |
| 6 She usually watches TV <b>in</b> / <b>on</b> the evening.   |   |

## 3 Choose the correct item.

- 1 We go to bed ..... midnight.  
A on      B in      C at
- 2 Dad usually cooks ..... the morning.  
A on      B in      C at
- 3 School starts ..... September.  
A on      B in      C at
- 4 They usually go to work ..... 8 o'clock.  
A on      B in      C at
- 5 Children don't go to school ..... Sunday.  
A on      B in      C at
- 6 The baby is sleeping ..... the moment.  
A on      B in      C at
- 7 We usually watch TV ..... the evening.  
A on      B in      C at
- 8 My birthday is ..... April 15th.  
A on      B in      C at
- 9 We go skiing ..... December.  
A on      B in      C at
- 10 Al goes to the cinema ..... Tuesday evenings.  
A on      B in      C at

## 4



Write the words or phrases in the correct columns. Listen and check.

~~the morning~~  
~~July 4th~~  
night

the autumn  
Wednesday  
noon

Sundays  
2002  
the weekend

Saturday afternoon  
the winter  
6 o'clock

in	at	on
<i>the morning</i>	<i>night</i>	<i>July 4th</i>

5 Write *in*, *at* or *on*.

- 1 Ann's birthday is ... *on* ... May 5th.
- 2 We have breakfast ..... the morning.
- 3 We have lunch ..... noon.
- 4 We have dinner ..... the evening.
- 5 He usually goes to the park .....  
Sunday afternoon.
- 6 They usually play tennis ..... Saturday.
- 7 We usually go swimming ..... the summer.
- 8 We usually have breakfast .....  
8 o'clock ..... the morning.
- 9 It is cold ..... the winter.
- 10 It is rainy ..... the autumn.
- 11 Jim doesn't work ..... the weekend.

## 6 Write *in*, *at* or *on*.

- 1 She goes shopping ... *on* ... Saturday mornings.
- 2 They start work ..... 8:30 ..... the morning.
- 3 Her birthday is ..... July 19th.
- 4 The children are doing their homework ..... the moment.
- 5 It's hot ..... the summer.
- 6 He usually stays at home ..... the evening.
- 7 John usually does his homework ..... the afternoon.
- 8 Mum and Dad go to the cinema ..... Sundays.
- 9 Dad usually works in the garden ..... Saturday afternoons.
- 10 Mum's birthday is ..... March 10th.

## 7 Complete the text with *at*, *in*, or *on*.

Dear Sally,

It's my birthday 1) ... *on* ... April 21st. I hope you can come to my party! The party is 2) ..... Saturday. It starts 3) ..... 5 o'clock. We can play outside 4) ..... the afternoon and we can dance in the living room 5) ..... the evening. The party finishes 6) ..... 9 o'clock. See you 7) ..... Saturday afternoon!

Love,  
Emma



## 8 Complete the text with *at*, *in*, or *on*.

Max and his family go to the beach 1) ... *in* ... the summer. They stay in a hotel. Max gets up 2) ..... 10 o'clock 3) ..... the morning and swims in the sea. 4) ..... noon, he eats lunch with his family. He plays on the beach 5) ..... the afternoon, and 6) ..... 5 o'clock, he goes back to the hotel. He goes out with his family 7) ..... the evening and he goes to bed 8) ..... 11 o'clock 9) ..... night. Max loves the summer!





Speaking Activity

Ask and answer questions with your partner.



Jenny

**MONDAY**

10:00 am – have English lesson

**TUESDAY**

3:00 pm – play tennis

**WEDNESDAY**

8:00 pm – watch favourite TV show

**THURSDAY**

4:00 pm – visit Grandma

**FRIDAY**

5:00 pm – go shopping with Mum

**SATURDAY**

9:00 am – go swimming

**SUNDAY**

2:00 pm – eat lunch with family



What does Jenny do on Mondays?

What time?



She has an English lesson.

At ten o'clock in the morning. What does Jenny do on Tuesdays? etc.



Writing Activity

Now write about your week.

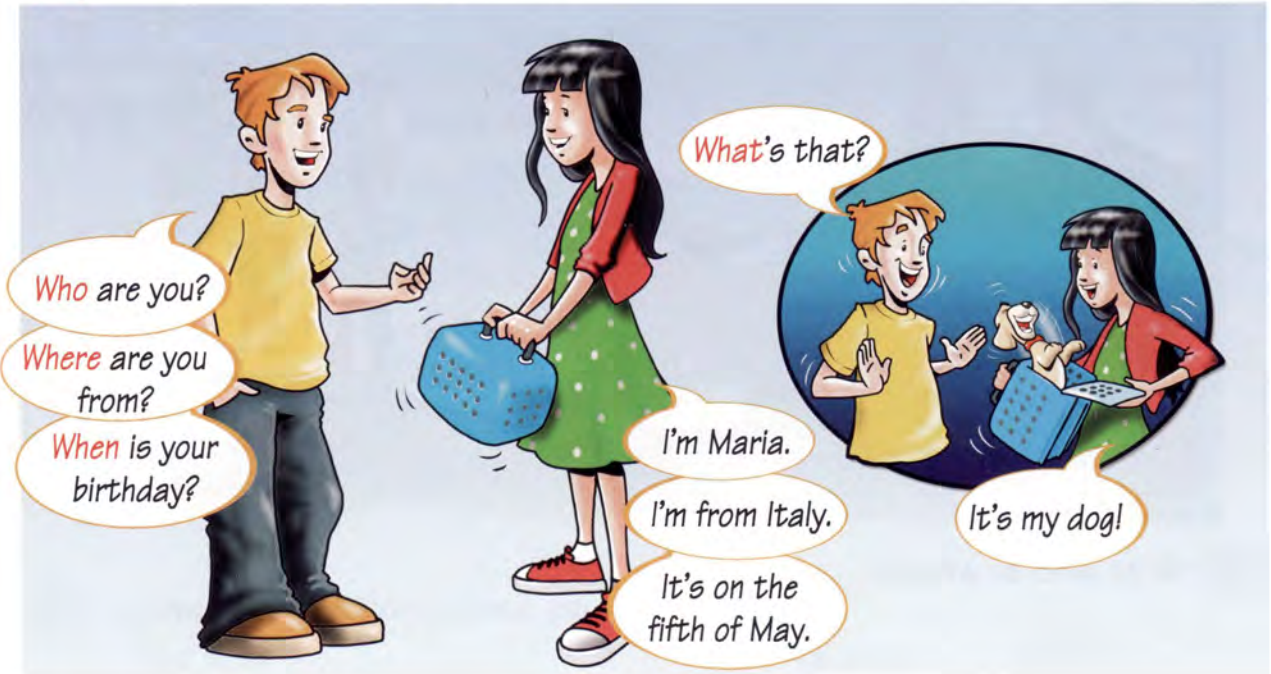
On Mondays, I .....

On Tuesdays, I .....

On .....



Listen and repeat. Then act out.



Read and circle. Listen and check. Listen and repeat.

- 1 **What** / When is it? "It's a monkey."
- 2 **Where** / When are you going? "To the park."
- 3 **What** / When is your birthday? "May 15th."
- 4 **Where** / Who is your pen? "It's on my desk."
- 5 **Who** / What are they? "They're Jane and Lisa."
- 6 **What** / When time is it? "It's four o'clock."
- 7 **Where** / When is Dad? "He's in the garden."
- 8 **What** / Who is your name? "Ann."
- 9 **Where** / When is Josh going? "To school."
- 10 **Who** / What are those women? "They're teachers."
- 11 **What** / When do you get up? "At seven o'clock."
- 12 **What** / Who are you? "I'm Kim."



Match the questions with the answers. Listen and check.

- |                            |                      |
|----------------------------|----------------------|
| 1 What's your name?        | a It's my kite.      |
| 2 Where is Lucy?           | b At the zoo.        |
| 3 When is your birthday?   | c She's my friend.   |
| 4 Who is he?               | d My name's Ben.     |
| 5 What's this?             | e At 10 o'clock.     |
| 6 Where are Ali and Nadia? | f She's at school.   |
| 7 Who is she?              | g It's on July 15th. |
| 8 When do you go to bed?   | h He's my brother.   |



Listen and repeat. Then act out.



### 3 Write *who* or *whose*.

- |   |  |
|---|--|
| <p>1 "..... <i>Whose</i> ..... books are these?"<br/>"They're Emma's."</p> <p>2 "..... is that boy?"<br/>"He's my brother."</p> <p>3 "..... is this skateboard?"<br/>"It's mine."</p> <p>4 "..... lives in this house?"<br/>"My grandma."</p> | <p>5 "..... watch is it?"<br/>"It's my mum's."</p> <p>6 "..... toys are those?"<br/>"They're ours."</p> <p>7 "..... are those girls?"<br/>"They're Kate's friends."</p> <p>8 "..... are those shoes?"<br/>"They're Sam's."</p> |
|---|--|

### 4 Write *who*, *whose*, *what*, *when* or *where*.

- |  |  |
|--|--|
| <p>1 A: .... <i>Whose</i> ..... is this car?<br/>B: It's my dad's.</p> <p>2 A: ..... do you live?<br/>B: In Madrid.</p> <p>3 A: ..... is your name?<br/>B: Chris.</p> <p>4 A: ..... do you leave work?<br/>B: At 2 o'clock.</p> <p>5 A: ..... is he?<br/>B: Our new teacher.</p> | <p>6 A: ..... is it?<br/>B: It's an alligator.</p> <p>7 A: ..... car is it?<br/>B: It's Rania's.</p> <p>8 A: ..... is your brother?<br/>B: At school.</p> <p>9 A: ..... is his name?<br/>B: Stephen.</p> <p>10 A: ..... does he go to school?<br/>B: At 8 o'clock.</p> |
|--|--|



**5 Choose the correct item.**

- 1 "..... is that boy?" "He's Ben."  
**A** Who      **B** Whose      **C** What
- 2 "..... do they like?" "They like chocolate."  
**A** Where      **B** What      **C** Who
- 3 "..... is she going?" "To the shops."  
**A** When      **B** What      **C** Where
- 4 "..... do you play football?" "On Sundays."  
**A** What      **B** When      **C** Where
- 5 "..... are my keys?" "On the table."  
**A** Where      **B** What      **C** When
- 6 "..... hat is it?" "It's Layla's."  
**A** Who      **B** What      **C** Whose

- 7 "..... is talking on the phone?" "Jack."  
**A** Who      **B** What      **C** When
- 8 "..... are the children?" "At the cinema."  
**A** Who      **B** Where      **C** When
- 9 "..... are they?" "They're snakes."  
**A** Who      **B** What      **C** Whose
- 10 "..... is your dad's birthday?" "In April."  
**A** When      **B** What      **C** Where
- 11 "..... is this ball?" "It's Alex's."  
**A** What      **B** Whose      **C** Where
- 12 "..... is the baby?" "In the bedroom."  
**A** Whose      **B** What      **C** Where

**6 Answer the questions about you.**

- 1 What's your best friend's name?
- 2 Who is your teacher?
- 3 When is your dad's birthday?
- 4 Where is your school?
- 5 Whose pen are you using now?
- 6 What is your favourite food?
- 7 Who sits next to you in class?
- 8 Where do you live?

.....

.....

.....

.....

.....

.....

.....

.....

**Speaking Activity**

Ask and answer with your partner.

your name?

your best friend?

your favourite singer?

you from?

your favourite colour?

your mum's birthday?

your birthday?

your house?



What's your name?

My name's Anna.  
What's your name?  
etc.



## Progress Check 8 (Units 15-16)

### 1 Read and circle.

- 1 I get up **in** / **at** 7 o'clock.
- 2 Tom does his homework **in** / **on** the afternoon.
- 3 My birthday is **on** / **in** May 15th.
- 4 Manos goes to bed **on** / **at** 10 o'clock.
- 5 I drink milk **in** / **at** the morning.
- 6 She goes to work **on** / **at** 8 o'clock every day.
- 7 Lessons start **on** / **at** 9 o'clock.
- 8 He watches TV **on** / **in** the evening.
- 9 What do you usually do **on** / **at** Saturdays?
- 10 Is your birthday **on** / **in** July?
- 11 It's cold **on** / **in** the winter.
- 12 She always has lunch **on** / **at** noon.
- 13 We fly a kite **in** / **at** the spring.

### 2 Write *in*, *on* or *at*.

- 1 Lucy goes to bed ... *at* ... 9 o'clock.
- 2 We go to school ..... Mondays.
- 3 Do you do your homework ..... the evening?
- 4 My brother plays football ..... Fridays.
- 5 We go to the park ..... the weekend.
- 6 I always have breakfast ..... the morning.
- 7 He usually has lunch ..... 12 noon.
- 8 The children go to the park ..... the afternoon.
- 9 My mum's birthday is ..... August.
- 10 There are lots of flowers in our garden ..... the spring.
- 11 We finish school ..... 4 o'clock.
- 12 Does Ali go to the cinema ..... Sundays?
- 13 Is Helen's birthday ..... May 6th?

### 3 Complete the text with *in*, *on* or *at*.

Sam gets up 1) ... *at* ... 7 o'clock 2) ..... the morning. He has breakfast and then he goes to school. School starts 3) ..... 8 o'clock. 4) ..... noon, he has lunch at school. He goes back home 5) ..... 3 o'clock 6) ..... the afternoon. He does his homework, then he goes to the park. 7) ..... 8 o'clock he has dinner. He goes to bed 8) ..... 10 o'clock 9) ..... night. Sam's favourite day is Saturday. 10) ..... Saturdays, he goes to the cinema with his friends. Sam gets up 11) ..... 11 o'clock 12) ..... Sunday mornings. He often goes to the zoo with his parents.



## 4 Choose the correct item.

- 1 ..... do you live?  
A Who    B When    **C Where**
- 2 ..... is his name?  
A What    B Where    C Whose
- 3 ..... pen is this?  
A Who    B What    C Whose
- 4 ..... is your birthday?  
A What    B Where    C When
- 5 ..... is that man?  
A Who    B When    C What
- 6 ..... is that animal?  
A What    B When    C Who

- 7 ..... is your school?  
A Who    B When    C Where
- 8 ..... is playing in the garden?  
A Who    B Where    C Whose
- 9 ..... are these keys?  
A Who    B When    C Whose
- 10 ..... does school start?  
A What    B When    C Who
- 11 ..... is my bag?  
A Who    B When    C Where
- 12 ..... are you doing?  
A What    B Where    C Whose

## 5 Write the correct word.

- 1 ..*When*... is your birthday?
- 2 ..... do you eat for breakfast?
- 3 ..... jacket is this?
- 4 ..... is your best friend?
- 5 ..... is your house?
- 6 ..... is your favourite colour?

- 7 ..... do lessons finish?
- 8 ..... is your favourite teacher?
- 9 ..... do your grandparents live?
- 10 ..... pencils are these?
- 11 ..... do you usually get up?
- 12 ..... is your dad's name?

## 6 Complete the conversation.


- Billy: Hello! I'm Billy. 1) ..*What*... 's your name?
- Anna: My name's Anna. 2) ..... are you from?
- Billy: I'm from New York. 3) ..... do you live?
- Anna: I live near the school.
- Billy: 4) ..... is your teacher?
- Anna: Mr Brown.
- Billy: He's my teacher, too. 5) ..... is his classroom?
- Anna: It's next to the library.



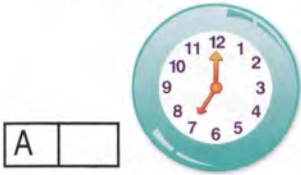
- Billy: Great! 6) ..... do lessons start?
- Anna: At nine o'clock. 7) ..... 's your favourite lesson?
- Billy: English.
- Anna: Great! We've got an English lesson now!

# Progress Check 8

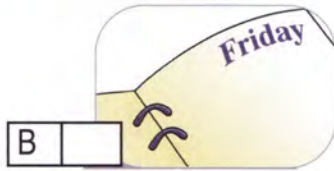
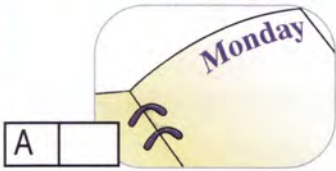
## Listening

**7**  Listen and tick (✓) the box. There is one example.

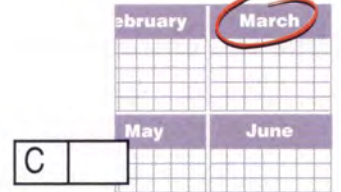
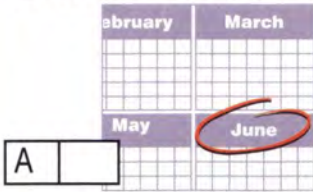
What time does Billy get up?



1 When does Tony play football?



2 When is Tom's birthday?



3 When is the party?



**8**  **Song** 

We get up at eight o'clock  
It's time to start the day  
We finish school at three o'clock  
We always shout HOORAY!  
We meet our friends at four o'clock  
And then it's time to play!  
We're happy all the time!

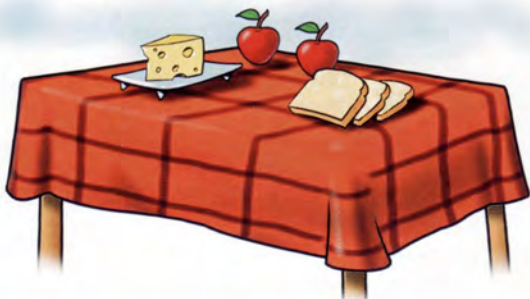
We are happy in the morning  
We're happy in the evening  
We are happy at the weekends  
We're happy all the time!  
On Mondays we play tennis  
And we sometimes watch TV  
On Wednesdays we play football  
Or we climb our favourite tree  
On Fridays we play basketball

And everyone can see  
We're happy all the time!  
In the summer we can swim  
And play out in the sun  
In winter we play in the snow  
And have a lot of fun!  
In autumn we play with the leaves  
It's fun for everyone  
We're happy all the time!

# How much – How many



Listen and repeat.



**How much** cheese is there on the table?

Not **much**.

**How many** apples are there?

Not **many**.

**How much** bread is there?

Not **much**.

## Countable plural nouns

egg**s**      bag**s**  
 apple**s**    girl**s**  
 chair**s**     boy**s**  
 pen**s**        glass**es**  
 book**s**       radio**s** etc.

## Uncountable singular nouns

sugar      money  
 coffee     lemonade  
 cheese    bread  
 butter     milk  
 water      meat etc.

## How many + countable nouns

How many      girl**s**  
                     glass**es**      ?  
                     boy**s**

## How much + uncountable nouns

How much      money  
                     bread            ?  
                     sugar

1



Write the words in the correct column. Listen and check.

elephants	meat	trains	shoes	helicopters
milk	glasses	bananas	lemonade	apples
snakes	coffee	beds	butter	children
sugar	lions	hats	money	doctors
bread	dresses	cheese	boxes	water

## Countable

*elephants,*

## Uncountable

*milk,*

## How much – How many

### 2 Circle the uncountable noun in each group.

- 1 potato / biscuit / sugar / cherry
- 2 coffee / egg / apple / banana
- 3 carrot / milk / lemon / orange

- 4 cake / olive / cheese / strawberry
- 5 bread / onion / tomato / watermelon
- 6 sandwich / burger / pineapple / meat

### 3 Read and circle.

- 1 How **much** / many eggs are there in the fridge?
- 2 How **much** / **many** money have you got?
- 3 How **much** / **many** books are there on the table?
- 4 How **much** / **many** sugar is there in the bowl?
- 5 How **much** / **many** oranges are there on the table?

- 6 How **much** / **many** shoes are there on the floor?
- 7 How **much** / **many** water is there in the bottle?
- 8 How **much** / **many** sandwiches are there on the plate?
- 9 How **much** / **many** bread is there on the table?
- 10 How **much** / **many** pencils have you got?

### 4 Ask and answer as in the examples:



- 1 *How many bananas are there?*  
*Not many.*



- 3 .....



- 5 .....



- 2 *How much cheese is there?*  
*Not much.*



- 4 .....



- 6 .....

5 Ask and answer questions as in the example:



- 1 How many radios can you see? I can see three radios.  
How much are they? They are £15 each.
- 2 .....
- 3 .....
- 4 .....
- 5 .....



## Remember

Look at the picture for a minute. Close your book and answer the questions.



- A: How many oranges are there?
- B: Not many.
- A: How much meat is there?
- B: Not much.



Listen and repeat. Then act out.



	Countable nouns	Uncountable nouns
	Plural	
<b>Affirmative</b>	There are <b>some tomatoes</b> .	There is <b>some bread</b> .
<b>Negative</b>	There aren't <b>any tomatoes</b> .	There isn't <b>any bread</b> .
<b>Interrogative</b>	Are there <b>any tomatoes</b> ?	Is there <b>any bread</b> ?

**Note:** We use **some** in interrogative sentences for offers. Would you like **some** tea?



Read and circle. Listen and check.

- There are some / any strawberries in the fridge.
- Are there **some** / any pens on the desk?
- There aren't **some** / any cats in my house.
- I've got **some** / any sandwiches in my bag.
- Would you like **some** / any coffee?
- We haven't got **some** / any biscuits.
- There aren't **some** / any pineapples.
- Are there **some** / any eggs in the fridge?
- There isn't **some** / any lemonade in the bottle.
- We've got **some** / any money in our bags.
- There isn't **some** / any ice cream.
- There is **some** / any milk in the carton.
- Would you like **some** / any pizza?
- Is there **some** / any cheese?



2 Complete the dialogues with some or any.

1 A: Are there 1) *any* biscuits?  
 B: Yes, would you like 2) ..... ?  
 A: Yes, I'd like one, please.  
 B: Would you like 3) ..... tea?  
 A: Yes, thank you.

2 A: We need 1) ..... cheese, and  
 2) ..... bananas.  
 B: No, we don't need 3) ..... cheese.  
 There is 4) ..... in the fridge.  
 A: OK, then.

3 a) Look at the picture and write sentences.



1 trees  
*There are some trees in the garden.*  
 2 dogs  
*There aren't any dogs in the garden.*  
 3 children  
 .....  
 4 cats  
 .....  
 5 tables  
 .....

b) Look at the picture in Ex. 3a. Write questions and short answers.

1 flowers  
*Are there any flowers in the garden?*  
*Yes, there are. There are some flowers in the garden.*

2 birds  
*Are there any birds in the garden?*  
*No, there aren't. There aren't any birds in the garden.*

3 chairs  
 .....  
 .....  
 .....

4 apples  
 .....  
 .....  
 .....

5 bikes  
 .....  
 .....  
 .....

4 Write what they *have got* and what they *haven't got*.

	tomatoes	potatoes	meat	bread
Elisha	✓		✓	✓
Richard & Jenny	✓	✓	✓	
Nikos		✓	✓	✓

1 Elisha .. *has got some tomatoes, some meat and some bread. She hasn't got any potatoes.* .....

2 Richard and Jenny .....

3 Nikos .....



### What's in the fridge?

Which of the following are in your partner's fridge? Ask and answer to find out.

tomatoes	carrots	bread	ice cream
sugar	cheese	eggs	potatoes
orange juice	lemons	biscuits	meat

A: Are there any tomatoes in your fridge?

B: Yes, there are some tomatoes in my fridge.



### Writing Activity

Write about what there is in your fridge.

*There are some apples in my fridge. There isn't any lemonade in my fridge. There are* .....

.....

.....

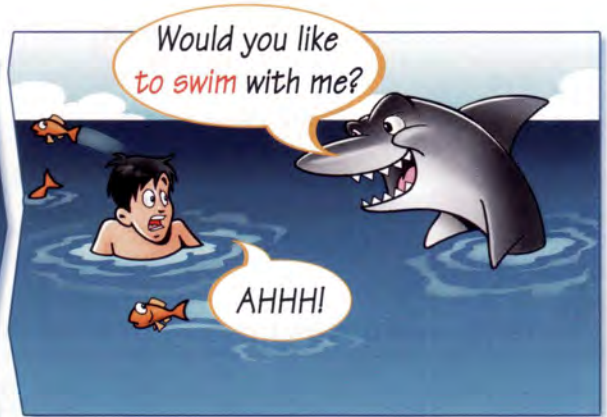
.....

.....

.....

**-ing form / The to infinitive**

Listen and repeat. Then act out.

We use the **-ing form** as a noun.**like, love, not like + -ing form****would like / would love + to infinitive**

Swimming is good.

I like swimming.

I would like to visit Spain one day.

**1** Look at the pictures and write sentences using the ideas as in the example:

read / books



draw



dance



play / guitar

- 1 Jimmy *likes reading books.*
- 2 Bob and Sally .....
- 3 Mike and Sue .....
- 4 Ann .....

**2** Complete the sentences as in the example:

- 1 travel / visit Egypt one day  
Mary *likes travelling. She would like to visit Egypt one day.*
- 2 go out / go to the theatre tonight  
Ben and Kim .....
- 3 watch films / go to the cinema this evening  
Chris .....
- 4 take photos / buy a camera  
Anna .....

**3** Complete the sentences with the *-ing* form or the *to infinitive* form.

- |  |  |
|--|--|
| 1 Would you like <i>to watch</i> (watch) TV? | 5 ..... (swim) is my favourite sport.                          |
| 2 "I love ..... (draw)." "Me too."           | 6 Nikos and Maria would like ..... (go) to the cinema tonight. |
| 3 Amy likes ..... (ride) her bicycle.        | 7 ..... (read) books is one of her hobbies.                    |
| 4 The children love ..... (eat) ice cream.   |  |

**4** Write sentences that are true for you. Use *like / love / don't like*.

- |  |                           |
|--|---------------------------|
| 1 listen to music<br><i>I like listening to music.</i> | 4 play tennis<br>.....    |
| 2 read books<br>.....                                  | 5 ride a bicycle<br>..... |
| 3 go to the theatre<br>.....                           | 6 cook<br>.....           |

**Speaking Activity**

What do you like/don't you like doing in your free time? Tell your partner. Use the verbs/phrases in the list.

- |                |                  |                 |                 |
|----------------|------------------|-----------------|-----------------|
| swim           | tidy my room     | dance           | play games      |
| watch TV       | read books       | sing            | eat chocolate   |
| cook           | play football    | draw            | listen to music |
| do my homework | go to the cinema | wash the dishes |                 |



*I like swimming.  
What about you?*

*No, but I like dancing.  
What about you?*



*So do I. Do you  
like drawing?*

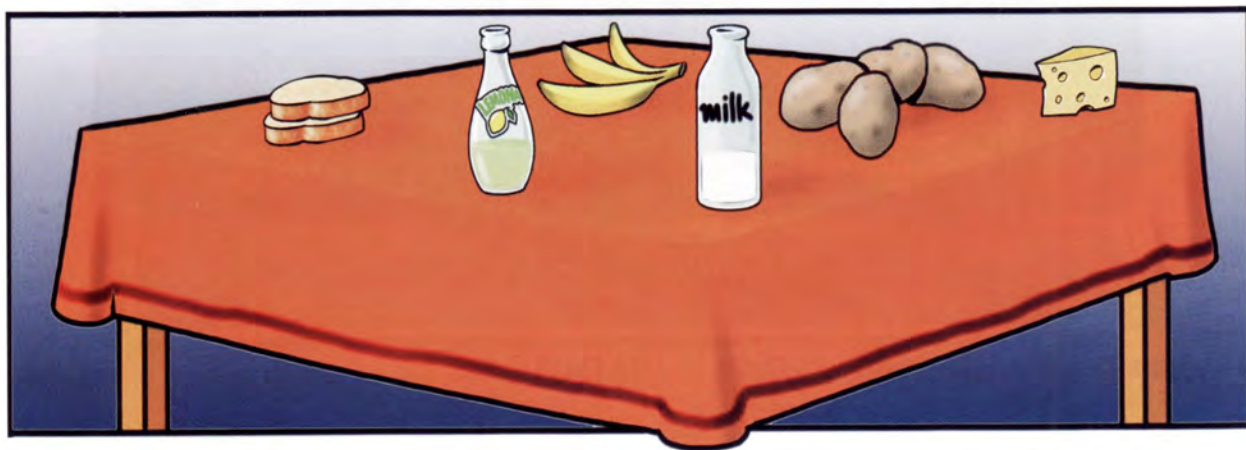
*Me too.*

## Progress Check 9 (Units 17-19)

1 Write **C** for countable or **U** for uncountable.

- |         |             |            |       |           |       |
|---------|-------------|------------|-------|-----------|-------|
| 1 cakes | .....C..... | 4 cheese   | ..... | 7 oranges | ..... |
| 2 bread | .....       | 5 biscuits | ..... | 8 meat    | ..... |
| 3 eggs  | .....       | 6 lemonade | ..... | 9 butter  | ..... |

2 Write the questions and answers.



1 cheese

*How much cheese is there?*

*Not much.*

2 potatoes

.....

3 lemonade

.....

4 milk

.....

5 bread

.....

6 bananas

.....

3 Write *some* or *any*.

1 Are there *any* lemons in the fridge?

2 There is ..... butter in the fridge.

3 There are ..... biscuits in the box.

4 There isn't ..... tea in the cup.

5 Is there ..... milk in the fridge?

6 There aren't ..... bicycles in the park.

## Progress Check 9

4 Look at the picture. Write the questions and answers.



- 1 (boys) *Are there any boys in the park? Yes, there are some boys.  
How many boys can you see? I can see three.*
- 2 (horses) *Are there any horses in the park?  
No, there aren't any horses.*
- 3 (women) .....
- 4 (ducks) .....
- 5 (monkeys) .....
- 6 (dogs) .....

5 Put the verbs in brackets into the *to-infinitive* form or the *-ing* form.

Nick: Would you like 1) *to go* .....  
(go) to the theatre tonight, Ann?

Ann: No, I don't like 2) ..... (go) to the theatre.

Nick: Well, we can go to the cinema, then.


Ann: That's a good idea. I would like 3) ..... (see)  
that new film with Eddie Murphy. It's a comedy.

Nick: Great! I love 4) ..... (watch) comedies.



Ann: Let's meet at the cinema at 8 o'clock, then.

Nick: OK. Bye.

Listening 

6  Listen and draw lines. There is one example.



7   Song

Is there any lemonade?  
Is there any meat?  
Are there any biscuits?  
It's time to eat

There are some potatoes  
There's some salad, too  
There are some tomatoes  
For me and you

Are there any onions?  
Is there any cheese?  
Do you want some pizza?  
Oh, yes, please!



## Revision 1 (Units 1-2)

1 Circle a or an.



1 a / an orange



2 a / an pizza



3 a / an elephant



4 a / an lion



5 a / an sandwich



6 a / an pineapple



7 a / an eraser



8 a / an schoolbag

(Points: —  
8x3 24)

2 Write a or an.



1 ..... alligator



2 ..... sheep



3 ..... dog



4 ..... owl



5 ..... monkey



6 ..... ostrich



7 ..... ant



8 ..... tiger

(Points: —  
8x3 24)



## 3 Write the plurals.

- |              |       |                  |               |       |       |
|--------------|-------|------------------|---------------|-------|-------|
| one cow      | two   | ..... COWS ..... |               |       |       |
| 1 one man    | two   | .....            | 8 one person  | four  | ..... |
| 2 one scarf  | three | .....            | 9 one boy     | three | ..... |
| 3 one child  | four  | .....            | 10 one zebra  | two   | ..... |
| 4 one tooth  | three | .....            | 11 one lion   | ten   | ..... |
| 5 one glass  | two   | .....            | 12 one woman  | two   | ..... |
| 6 one cherry | five  | .....            | 13 one tomato | two   | ..... |
| 7 one book   | three | .....            | 14 one bag    | three | ..... |

(Points: —)  
14x2 28

## 4 Write the plurals.

key  
dish

box  
foot

mouse  
fish

bus  
strawberry



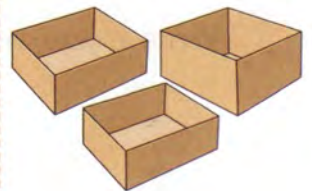
1 three .....



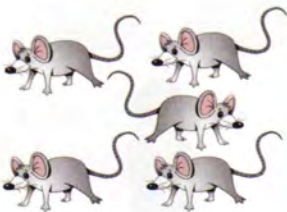
2 two .....



3 four .....



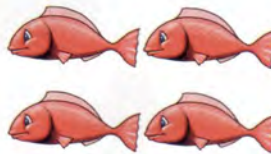
4 three .....



5 five .....



6 two .....



7 four .....



8 six .....

(Points: —)  
8x3 24

(Total: —)  
100

## Revision 2 (Units 1-4)

### 1 Write a or an.

- 1 ..... book
- 2 ..... onion
- 3 ..... owl
- 4 ..... dog

- 5 ..... eye
- 6 ..... man
- 7 ..... horse
- 8 ..... umbrella

(Points: —)  
8x2 16

### 2 Write the plurals.

- 1 one cow – two .....
- 2 one baby – two .....
- 3 one leaf – two .....
- 4 one box – two .....
- 5 one knife – four .....

- 6 one foot – two .....
- 7 one fish – two .....
- 8 one sheep – two .....
- 9 one child – two .....
- 10 one man – two .....

(Points: —)  
10x2 20

### 3 Write I, you, he, she, it, we or they.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

(Points: —)  
8x2 16

## 4 Change to the plural.

It is a pen. *They are pens.*

- 1 She is a girl. ....
- 2 He is a child. ....
- 3 It is a glass. ....

- 4 It is a box. ....
- 5 I am a teacher. ....
- 6 He is a man. ....

(Points:     )  
(6x3 18)

## 5 Write the questions and answers.



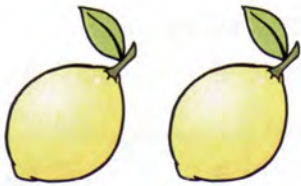
1 teacher  
.....?  
.....  
.....



2 toys  
.....?  
.....  
.....



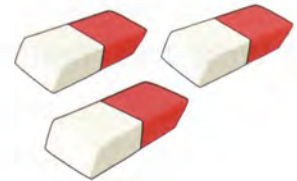
3 egg  
.....?  
.....  
.....



4 lemons  
.....?  
.....  
.....



5 police officer  
.....?  
.....  
.....



6 pens  
.....?  
.....  
.....

(Points:     )  
(6x5 30)

(Total:     )  
(100)

## Revision 3 (Units 1-6)

### 1 Write a or an.

1 ..... pencil

2 ..... apple

3 ..... lion

4 ..... radio

5 ..... armchair

6 ..... octopus

7 ..... plane

8 ..... owl

9 ..... orange

(Points: —)  
9x2 18

### 2 Write I, he, she, it, we or they.

1 "Are you ten?" "Yes, ..... am."

2 "Is this a pen?" "Yes, ..... is."

3 "Where is Mark?" "..... is in the garden."

4 "Is Lily five?" "No, ..... isn't."

5 "Are you and Anne sisters?" "No, ..... aren't."

6 "Are these snakes?" "Yes, ..... are."

(Points: —)  
6x2 12

### 3 Write am, is or are.

1 Ali and Nadia ..... students.

2 Mrs Brown ..... a teacher.

3 The school ..... big.

4 I ..... French.

5 You ..... eight today.

6 Ben and I ..... friends.

(Points: —)  
6x2 12

### 4 Write This, That, These or Those.



1 ..... is  
a flower.



2 .....  
are fish.



3 ..... is  
a jacket.



4 .....  
are balls.

(Points: —)  
4x3 12

## 5 Write *There is* or *There are*.



- 1 ..... a bed.
- 2 ..... three pencils.
- 3 ..... a desk.
- 4 ..... a chair.
- 5 ..... three pictures.
- 6 ..... two books.
- 7 ..... a cat.
- 8 ..... a small table.

(Points: —)  
8x2 16

## 6 Choose the correct item.

- |   |   |
|---|---|
| <p>1 ..... is a book on the desk.<br/>A There    B Those    C These</p> <p>2 ..... are bananas.<br/>A This    B These    C That</p> <p>3 There ..... a teacher in the classroom.<br/>A are    B isn't    C aren't</p> <p>4 There ..... two books on the desk.<br/>A isn't    B is    C aren't</p> <p>5 ..... there two girls in the room?<br/>A Are    B Is    C Aren't</p> | <p>6 ..... is a boat.<br/>A This    B Those    C These</p> <p>7 There ..... a dog in the garden.<br/>A aren't    B are    C is</p> <p>8 ..... are bikes.<br/>A This    B These    C That</p> <p>9 Is ..... a pen?<br/>A this    B those    C these</p> <p>10 ..... are monkeys.<br/>A This    B Those    C That</p> |
|---|---|

(Points: —)  
10x3 30

(Total: —)  
100

## Revision 4 (Units 1-8)

### 1 Write *a* or *an*.

- |                  |                  |               |
|------------------|------------------|---------------|
| 1 ..... cake     | 4 ..... umbrella | 7 ..... car   |
| 2 ..... elephant | 5 ..... train    | 8 ..... apple |
| 3 ..... lemon    | 6 ..... egg      | 9 ..... onion |

(Points: —)  
9x1 9

### 2 Write the plurals.

- |               |               |                |
|---------------|---------------|----------------|
| 1 lady .....  | 3 knife ..... | 5 man .....    |
| 2 torch ..... | 4 mouse ..... | 6 tomato ..... |

(Points: —)  
6x2 12

### 3 Write *I*, *he*, *she*, *it*, *we* or *they*.

- |   |   |
|---|---|
| 1 "Are you and Josh friends?" "Yes, ..... are." | 5 "Are you a student?" "Yes, ..... am."     |
| 2 "Is Lucy at school today?" "Yes, ..... is."   | 6 "Is this a watch?" "Yes, ..... is."       |
| 3 "Are these fish?" "Yes, ..... are."           | 7 "Where is Dad?" "..... is in the garden." |
| 4 "Is this a deer?" "No, ..... isn't."          | 8 "Is your sister five?" "No, ..... isn't." |
|   | 9 "Are they teachers?" "Yes, ..... are."    |

(Points: —)  
9x1 9

### 4 Write *am*, *is* or *are*.

- |                                    |  |
|------------------------------------|--|
| 1 Mr and Mrs Davis ..... teachers. | 5 The children ..... in the classroom. |
| 2 ..... you eleven?                | 6 You ..... eight today.               |
| 3 The monkey ..... in the tree.    | 7 ..... Katie a doctor?                |
| 4 I ..... from New York.           | 8 Sam ..... a pilot.                   |

(Points: —)  
8x1 8

## 5 Write *This, That, These or Those*.

1 ..... are books.



2 ..... is a house.



3 ..... is a cat.



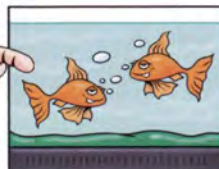
4 ..... are men.



5 ..... is a zebra.



6 ..... are fish.



7 ..... are cherries.



(Points: —)  
7x2 14

## 6 Write *There's or There are*.

1 ..... a table in the kitchen.

2 ..... three books in the bag.

3 ..... a tree in the garden.

4 ..... two boys in the classroom.

5 ..... a book on the desk.

6 ..... a man in the car.

7 ..... three pictures in my bedroom.

8 ..... two dogs in the park.

(Points: —)  
8x1 8

# Revision 4

## 7 Choose the correct item.

- 1 ..... dad is a teacher.  
A Sarah's    B Sarah    C Sarahs'
- 2 This is ..... dog.  
A I    B my    C mine
- 3 That car is .....  
A they    B their    C theirs
- 4 This is Lisa's umbrella. It's .....  
A she    B her    C hers
- 5 Is this ..... ball?  
A John    B John's    C Johns'
- 6 That's Ben's hat. It's .....  
A he    B hers    C his
- 7 Those are the ..... jackets.  
A men    B men's    C mens'
- 8 Those bikes are .....  
A our    B ours    C their
- 9 Is this ..... car?  
A you    B your    C yours
- 10 Look at the ..... tails!  
A monkey    B monkey's    C monkeys'
- 11 ..... bedroom is very big.  
A She    B Her    C Hers
- 12 That notebook is .....  
A I    B my    C mine
- 13 This is my cat. .... name is Felix.  
A It    B Its    C It's
- 14 The students are happy. .... teacher is nice.  
A They    B Their    C Theirs

(Points: —)  
14x2 28

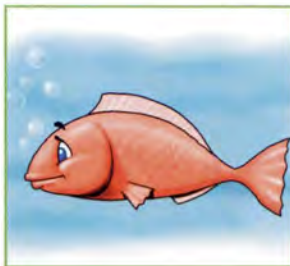
## 8 Write the questions and answers.



paint

Can she paint?

Yes, she can.



1 sing

.....

.....



2 ride a bike

.....

.....



3 fly

.....

.....

(Points: —)  
3x4 12

(Total: —)  
100



## Revision 5 (Units 1-10)

### 1 Write the plurals.

- |                |               |               |
|----------------|---------------|---------------|
| 1 tomato ..... | 4 woman ..... | 7 goose ..... |
| 2 baby .....   | 5 mouse ..... | 8 fish .....  |
| 3 tooth .....  | 6 child ..... | 9 ox .....    |

(Points:  $\frac{\quad}{9 \times 1}$  9)

### 2 Underline the correct item.

- |  |  |
|--|--|
| 1 He is ( <b>my, mine</b> ) father.                                  | 7 This is ( <b>him, his</b> ) radio.                                       |
| 2 This house is ( <b>their, theirs</b> ).                            | 8 These are ( <b>her, hers</b> ) shoes.                                    |
| 3 This is ( <b>our, ours</b> ) dog. The dog is ( <b>our, ours</b> ). | 9 These aren't ( <b>our, ours</b> ) pens. They are ( <b>your, yours</b> ). |
| 4 This is Jane's jacket. It's ( <b>her, hers</b> ) jacket.           | 10 That bicycle is ( <b>hers, her</b> ).                                   |
| 5 Tina is ( <b>your, yours</b> ) friend.                             |  |
| 6 These are ( <b>my, mine</b> ) books. They are ( <b>mine, my</b> ). |  |

(Points:  $\frac{\quad}{10 \times 1}$  10)

### 3 Fill in you, he, she, it, we or they.

- |                           |                       |                      |
|---------------------------|-----------------------|----------------------|
| 1 Kim .....               | 4 you and Chloe ..... | 7 radio .....        |
| 2 Father and Mother ..... | 5 the book .....      | 8 the children ..... |
| 3 Georgios .....          | 6 you and I .....     | 9 Ann .....          |

(Points:  $\frac{\quad}{9 \times 1}$  9)

### 4 Change to the plural.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1 This is a balloon.<br>..... | 7 He is a policeman.<br>..... |
| 2 It is a baby.<br>.....      | 8 That is a goose.<br>.....   |
| 3 She is a woman.<br>.....    | 9 This is a foot.<br>.....    |
| 4 This is a mouse.<br>.....   | 10 There is a sheep.<br>..... |
| 5 He is a man.<br>.....       | 11 This is a tooth.<br>.....  |
| 6 That is a wolf.<br>.....    | 12 It is a deer.<br>.....     |

(Points:  $\frac{\quad}{12 \times 2}$  24)

# Revision 5

## 5 Write the questions and answers.



(Ann/pencil)

Has Ann got a pencil?

Yes, she has.

It's her pencil.

It's hers.



1 (he/car)

.....  
 .....  
 .....



2 (she/cat)

.....  
 .....  
 .....



3 (you/guitar)

.....  
 .....  
 .....



4 (they/hats)

.....  
 .....  
 .....



5 (she/balloon)

.....  
 .....  
 .....

(Points: —)  
 5x4 20

## 6 Choose the correct item.

1 ..... is my bike.

- A This      B These      C Those

2 ..... two trees in our garden.

- A There's      B These are      C There are

3 That car is .....

- A they      B their      C theirs

4 Is ..... a doctor?

- A it      B she      C her

5 ..... a teacher in the classroom.

- A There's      B This is      C There are

6 She ..... a firefighter.

- A am      B is      C are

7 That's Tom's book. It's .....

- A he      B hers      C his

8 These are the ..... bags.

- A women      B women's      C womens'

9 I ..... nine years old.

- A are      B is      C am

10 That is ..... umbrella.

- A a      B an      C this

11 Is this ..... mum?

- A you      B your      C yours

12 This is Kim's radio. It's .....

- A she      B her      C hers

(Points: —)  
 12x1 12

## 7 Write the questions and answers with can.



1 (they/sing)

.....  
 .....



2 (he/jump)

.....  
 .....



3 (he/play football)

.....  
 .....



4 (he/walk)

.....  
 .....

(Points: —)  
 4x3 12

## 8 Match the following to the pictures.

Don't talk in class!  
 Let's wash the car.

Wash your hands, please!  
 Drink your milk, please!



(Points: —)  
 4x1 4

(Total: —)  
 100

## Revision 6 (Units 1-12)

### 1 Read and circle.

1 a / an eraser

3 a / an car

5 a / an owl

2 a / an tiger

4 a / an egg

6 a / an house

(Points: —)  
6x1 6

### 2 Fill in *am, is or are*.

1 She ..... my sister.

5 How ..... you?

2 They ..... my friends.

6 I ..... in the garden.

3 I ..... a good student.

7 Sally and I ..... friends.

4 Ben ..... my brother.

8 It ..... a dog.

(Points: —)  
8x1 8

### 3 Choose the correct item.

1 ..... is Tony's car.

A This B These C Those

9 ..... work in the garden.

A Doesn't B Let's C Can

2 ..... they drive?

A Does B Can C Have

10 ..... you swim?

A Can B Have C Does

3 "Is it an egg?" "Yes, it ....."

A are B am C is

11 "Is he a doctor?" "Yes, he ....."

A am B are C is

4 Dad ..... at home.

A hasn't B isn't C doesn't

12 He ..... two cats.

A have B hasn't C has

5 Fish ..... fly.

A can't B haven't C can

13 ..... two books on the table.

A There are B It is C There is

6 He ..... a pen.

A haven't B doesn't have  
C hasn't

14 Peter ..... drive a car.

A hasn't B can't C isn't

7 That notebook is .....

A her B his C my

15 Be quiet! Please ..... shout.

A don't B let's C do

8 ..... are my toys.

A This B That C These

16 That is ..... ball.

A Pat B Pat's C Pats'

(Points: —)  
16x1 16

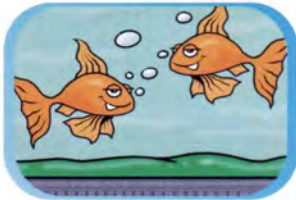
# Revision 6

## 4 Ask and answer with can.



1 (they/walk)

.....  
 .....



3 (they/swim)

.....  
 .....



2 (he/ride a horse)

.....  
 .....



4 (it/run)

.....  
 .....

(Points: —  
 4x2 8)

## 5 Write the plural of the following words.

1 baby .....

2 leaf .....

3 person .....

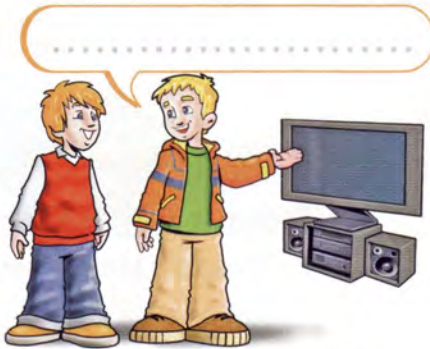
(Points: —  
 3x2 6)

## 6 Match the sentences to the pictures.

Please don't talk!  
 Let's make a cake.

Let's watch TV.  
 Take an umbrella, please!

1



2



3



4



(Points: —  
 4x1 4)

## Revision 6

### 7 Ask and answer as in the example:

- Tony / book *Has Tony got a book? Yes, that's his book. It's his.*
- 1 Rosa / radio .....
- 2 you / umbrella .....
- 3 they / box .....

(Points: —)  
3x4 12

### 8 Put the verbs in brackets into the present simple.



This is Ben. He is eleven years old. He is a student and he 1) ..... **(live)** in London. His parents 2) ..... **(work)** as teachers. Ben 3) ..... **(have)** two sisters. He 4) ..... **(not/have)** a brother. His favourite food is pizza. He 5) ..... **(not/like)** fish or eggs. In his free time, Ben 6) ..... **(swim)** and 7) ..... **(play)** tennis.

(Points: —)  
7x2 14

### 9 Put the verbs in brackets into the present continuous.

It's Sunday morning. Annie is at home. She 1) ..... **(not/do)** her homework. She 2) ..... **(watch)** TV. Her brother is in the garden. He 3) ..... **(ride)** his bicycle. Her mum and dad 4) ..... **(not/work)** today. They 5) ..... **(sit)** in the sun. Oscar, Annie's cat, 6) ..... **(play)** with a ball.

(Points: —)  
6x2 12

### 10 Underline the correct item.

- |                                       |  |  |
|---------------------------------------|--|--|
| 1 <b>That / Those</b> is Mark's car.  | 4 He <b>haven't got / hasn't got</b> a book. | 6 <b>These / This</b> are radios.      |
| 2 Lions <b>can / can't</b> fly.       | 5 This is <b>my / mine</b> ball.             | 7 That is <b>Sally / Sally's</b> doll. |
| 3 These are <b>child / children</b> . |  | 8 These are <b>tooth / teeth</b> .     |

(Points: —)  
8x1 8

### 11 Choose the correct item.

- |  |   |
|--|---|
| 1 That is ..... car.<br>A Kates'    B Kate's    C Kate       | 4 Tom ..... black hair.<br>A can't    B isn't    C hasn't got             |
| 2 ..... my friends.<br>A These are    B It is    C We are    | 5 That is the ..... ball.<br>A dog    B dogs'    C dog's                  |
| 3 The baby ..... walk.<br>A can't    B hasn't got    C isn't | 6 ..... four boys in the room.<br>A There are    B There is    C They are |

(Points: —)  
6x1 6

(Total: —)  
100

## Revision 7 (Units 1-14)

### 1 Read and circle.

- |  |   |
|--|---|
| <p>1 They're <b>sheep</b> / <b>sheeps</b>.</p> <p>2 It's <b>a</b> / <b>an</b> iguana.</p> <p>3 They're <b>tooth</b> / <b>teeth</b>.</p> <p>4 They're <b>persons</b> / <b>people</b>.</p> <p>5 These are <b>dress</b> / <b>dresses</b>.</p> | <p>6 It's <b>a</b> / <b>an</b> bike.</p> <p>7 They're <b>watches</b> / <b>watch</b>.</p> <p>8 It's <b>a</b> / <b>an</b> umbrella.</p> <p>9 They're <b>strawberry</b> / <b>strawberries</b>.</p> <p>10 These are <b>wolves</b> / <b>wolfs</b>.</p> |
|--|---|

(Points: —)  
10x1    10

### 2 Complete the answers.

- |  |   |
|--|---|
| <p>1 Are your Mum and Dad teachers?<br/>Yes, .....</p> <p>2 Is Mark ten? No, .....</p> <p>3 Are you and Clare happy?<br/>Yes, .....</p> <p>4 Are the children at school?<br/>No, .....</p> | <p>5 Is the dog in the garden?<br/>No, .....</p> <p>6 Is Lisa your friend?<br/>Yes, .....</p> <p>7 Are the birds in the tree?<br/>Yes, .....</p> <p>8 Is it an ostrich? No, .....</p> |
|--|---|

(Points: —)  
8x2    16

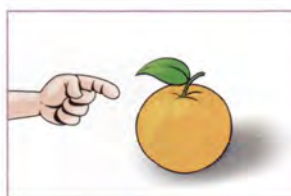
### 3 Write *This*, *That*, *These* or *Those*.



1 .....  
are books.



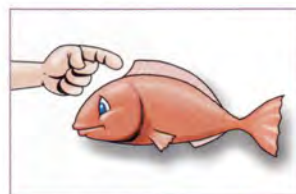
2 .....  
is a bike.



3 .....  
is an orange.



4 .....  
are apples.



5 .....  
is a fish.



6 .....  
are birds.



7 .....  
is a balloon.



8 .....  
are watches.

(Points: —)  
8x1    8

## Revision 7

### 4 Choose the correct item.

- 1 ..... four glasses on the table.  
A It is    B There is    C There are
- 2 ..... elephants swim?  
A Does    B Can    C Have
- 3 This is ..... pen.  
A my    B mine    C yours
- 4 Birds ..... fly.  
A can    B have    C can't
- 5 She ..... a dog.  
A haven't    B doesn't have  
C hasn't
- 6 It's raining! ..... your umbrella!  
A Don't    B Let's    C Take
- 7 That jacket is .....  
A her    B hers    C my
- 8 ..... the dishes, please!  
A Don't    B Let's    C Wash
- 9 ..... you play the guitar?  
A Can    B Have    C Does
- 10 Those toys are .....  
A Oliver    B Oliver's    C Oliver's'
- 11 He ..... two brothers.  
A have    B hasn't    C has
- 12 ..... an apple in my bag.  
A There are    B It is    C There is
- 13 That is ..... toy train.  
A Tom    B Tom's    C Toms'
- 14 Susie ..... ride a horse.  
A hasn't    B can't    C isn't
- 15 Please ..... shout! The baby's sleeping.  
A don't    B let's    C do
- 16 ..... ten children in the classroom.  
A There are    B It is    C There is

(Points: —)  
16x1    16

### 5 Write the questions and answers.

Pat / book

*Does Pat have a book? Yes, that's her book. It's hers.* .....

- 1 Ben / camera .....
- 2 you / guitar .....
- 3 we / car .....
- 4 he / parrot .....
- 5 Sue / balloon .....
- 6 you / bike .....
- 7 Costas / radio .....
- 8 they / computer .....

(Points: —)  
8x2    16

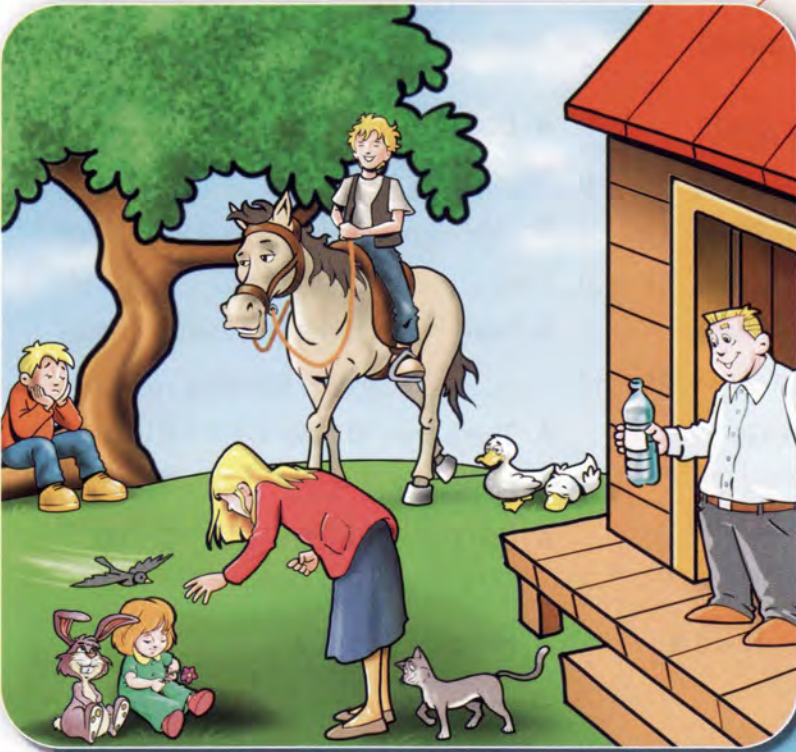


## 6 Complete the sentences. Use the *present simple* or the *present continuous*.

- 1 Mum usually ..... (drink) tea in the afternoon.
- 2 Look! He ..... (climb) the tree.
- 3 He ..... (do) his homework now.
- 4 Listen! Dad ..... (sing) in the garden.
- 5 She ..... (not/like) coffee.
- 6 The dolphins ..... (play) with a ball now.
- 7 Mum ..... (go) to the supermarket on Fridays.
- 8 Dad ..... (read) the newspaper now.
- 9 He always ..... (drive) to work.
- 10 She usually ..... (go) to the cinema on Sundays.
- 11 ..... (Bill/watch) TV now?
- 12 He ..... (cook) in the kitchen now.
- 13 ..... (Ben and Sue/listen) to music in the evenings?

(Points: —)  
13x2 26

## 7 Look at the picture and fill in *on, in, at, under, near, next to, behind, in front of*.



- There is a woman
- 1) ..... the house.
- There is a man standing
- 2) ..... the door. He has got a bottle of water
  - 3) ..... his hand. A boy is sitting
  - 4) ..... a tree. There is a boy
  - 5) ..... a horse. There are some ducks
  - 6) ..... the horse.
- There is a rabbit
- 7) ..... the girl. There is a cat
  - 8) ..... the woman.

(Points: —)  
8x1 8

(Total: —)  
100

## Revision 8 (Units 1-16)

### 1 Write a or an.

- |               |              |                  |
|---------------|--------------|------------------|
| 1 ..... apple | 4 ..... ant  | 7 ..... octopus  |
| 2 ..... frog  | 5 ..... car  | 8 ..... elephant |
| 3 ..... tree  | 6 ..... book | 9 ..... orange   |

(Points: — )  
9x1 9

### 2 Write the sentences in the plural.

- |                             |                               |
|-----------------------------|-------------------------------|
| 1 This is a mouse.<br>..... | 4 It's a child.<br>.....      |
| 2 He's a doctor.<br>.....   | 5 That's a leaf.<br>.....     |
| 3 This is an ox.<br>.....   | 6 It's a strawberry.<br>..... |

(Points: — )  
6x2 12

### 3 Choose the correct item.

- |  |  |
|--|--|
| 1 This is ..... brother.<br>A my      B mine      C yours                        | 7 ..... down, please!<br>A Don't      B Let's      C Sit                         |
| 2 Cats ..... climb trees.<br>A can      B have      C can't                      | 8 Those pens are .....<br>A May      B May's      C Mays'                        |
| 3 ..... is Katie's dog.<br>A That      B Those      C These                      | 9 They ..... a red car.<br>A have      B hasn't      C has                       |
| 4 It's late! ..... to bed!<br>A Don't      B Let's      C Go                     | 10 ..... a table in the living room.<br>A There are      B It is      C There is |
| 5 That camera is .....<br>A her      B his      C my                             | 11 Stop! Please ..... run.<br>A don't      B can      C do                       |
| 6 ..... six children in the park.<br>A There are      B They are      C There is | 12 ..... you jump?<br>A Have      B Can      C Are                               |

(Points: — )  
12x1 12

## 4 Write the questions and answers. Use *have*.

- |  |   |
|--|---|
| <p>Paul / a computer ✓<br/> <i>Does Paul have a computer?</i><br/> <i>Yes, he does.</i></p> <p>1 the girls / mobile phones ✗<br/>         .....</p> <p>2 Anna / a dog ✓<br/>         .....</p> | <p>3 snakes / legs ✗<br/>         .....</p> <p>4 you / a sister ✓<br/>         .....</p> <p>5 they / a car ✓<br/>         .....</p> |
|--|---|

(Points: —)  
(5x2 10)

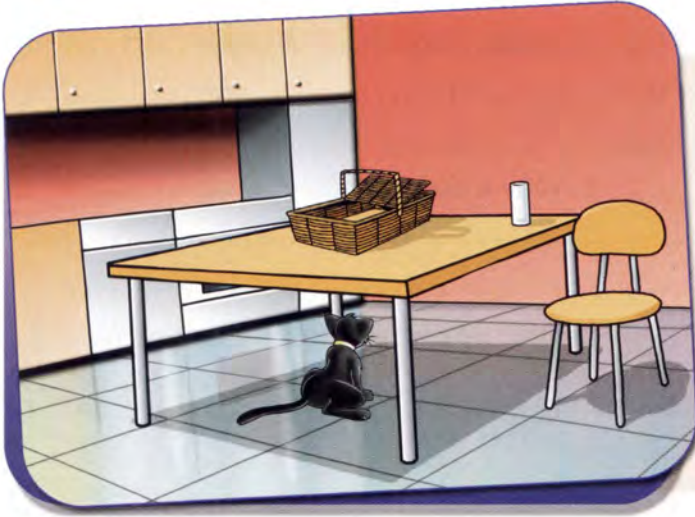
## 5 Put the verbs into the *present continuous* or the *present simple*.

- |   |  |
|---|--|
| <p>1 The boy .....<br/> <b>(drink)</b> milk now.</p> <p>2 "Where's Sue?" "She .....<br/>         ..... <b>(sit)</b> on the sofa."</p> <p>3 Mother .....<br/> <b>(go)</b> to work every day.</p> <p>4 Jane .....<br/> <b>(get up)</b> at 8 o'clock every morning.</p> <p>5 He .....<br/> <b>(go)</b> to school at 9 o'clock.</p> <p>6 I .....<br/> <b>(watch)</b> TV every day.</p> <p>7 The children .....<br/> <b>(sleep)</b> now.</p> <p>8 Look! He .....<br/> <b>(work)</b> in the garden.</p> | <p>9 They .....<br/> <b>(live)</b> in a big house.</p> <p>10 .....<br/> <b>(Nikos/brush)</b> his teeth every morning?</p> <p>11 I .....<br/> <b>(write)</b> a letter now.</p> <p>12 He usually .....<br/> <b>(walk)</b> to school.</p> <p>13 Jenny .....<br/> <b>(make)</b> a cake now.</p> <p>14 Look at the boys! They .....<br/>         ..... <b>(play)</b> football.</p> <p>15 My friends .....<br/> <b>(not/like)</b> eggs.</p> <p>16 Dad usually .....<br/> <b>(cook)</b> fish on Wednesdays.</p> |
|---|--|

(Points: —)  
(16x2 32)

## Revision 8

6 Look at the picture and fill in *on*, *near*, *next to*, *in*, *under*.



There is a table 1) .....  
the kitchen. There is a basket  
2) ..... the table and a cat  
3) ..... the table. There is a  
glass 4) ..... the basket.  
There is a chair 5) ..... the  
table.

(Points: —)  
5x1 5

7 Write *in*, *on* or *at*.

- |  |  |
|--|--|
| 1 He goes to bed ..... midnight.           | 6 It's cold ..... the winter.            |
| 2 I usually read a book ..... the evening. | 7 They go to the cinema ..... Saturdays. |
| 3 We go to school ..... Mondays.           | 8 He gets up ..... seven o'clock.        |
| 4 She comes home ..... six o'clock.        | 9 We eat our dinner ..... the evening.   |
| 5 My birthday is ..... June 25th.          | 10 We go to the beach ..... the summer.  |

(Points: —)  
10x1 10

8 Write *Who*, *Whose*, *What*, *When* or *Where*.

- |  |   |
|--|---|
| 1 "..... is that dog?" "Simon's."            | 6 "..... pens are these?" "Janet's."              |
| 2 "..... is your brother's name?" "Mike."    | 7 "..... do you eat breakfast?" "In the morning." |
| 3 "..... do you go skiing?" "In the winter." | 8 "..... is your bag?" "On the table."            |
| 4 "..... is your school?" "In Rose Street."  | 9 "..... are those animals?" "They're horses."    |
| 5 "..... is that boy?" "Dimitris."           | 10 "..... is Ahmed?" "He's in the park."          |

(Points: —)  
10x1 10

(Total: —)  
100

# Revision 9 (Units 1-19)

## 1 Write the sentences.



(mouse)

*Those are  
mice.*



1 (apple)

.....  
.....



2 (book)

.....  
.....



3 (child)

.....  
.....

(Points: — )  
3x1 3

## 2 Write the sentences.

Jack / a boy

*Jack is a boy. He's a boy.*

1 Lily and Clare / ten

.....  
.....

2 Sally / at school

.....  
.....

3 Mike and I / brothers

.....  
.....

4 My mum / a doctor

.....  
.....

5 You and Danny / in the garden

.....  
.....

6 The dog / black

.....  
.....

7 The birds / in the tree

.....  
.....

(Points: — )  
7x1 7

## 3 Write the questions and answers. Use can.

cats / fly

*Can cats fly? No, they can't.*

1 babies / drive

.....  
.....

2 dolphins / swim

.....  
.....

3 birds / sing

.....  
.....

4 monkeys / read

.....  
.....













5 snakes / talk

.....  
.....

(Points: — )  
5x1 5

## Revision 9

### 4 Write the sentences. Use *have*.

Amy	Peter and Jill	You and Dave	Sam and I	Oliver	Lisa
 ✓	 ✗	 ✓	 ✗	 ✓	 ✗
 ✗	 ✓	 ✗	 ✓	 ✗	 ✓

Amy *has a computer. She doesn't have a radio.*

- Peter and Jill .....
- You and Dave .....
- Sam and I .....
- Oliver .....
- Lisa .....

(Points: —  
5x2 10)

### 5 Complete the sentences. Use the *present simple* or the *present continuous*.

- Look at the boys! They .....  
(**play**) football.
- ..... (**Ann/cook**) in the kitchen?
- John ..... (**have**) a wonderful camera.
- Mum ..... (**water**) the plants every day.
- She always ..... (**ride**) her bike to school.
- Look! The monkey .....  
(**climb**) the tree.
- Quiet! I ..... (**listen**) to the radio now.
- Look! He ..... (**drive**) his father's car.
- ..... (**they/live**) in Rome?
- Josh ..... (**go**) to the cinema every weekend.

(Points: —  
10x2 20)

6 Look at the picture and fill in *in, on, under, near, next to*.



There is a sofa 1) .....  
the living room. There is a table  
2) ..... the chair.  
There are some flowers  
3) ..... the table and  
there is a ball 4) .....  
the table. There is a sofa  
5) ..... the table.  
There is a carpet  
6) ..... the floor.

(Points: —)  
6x1 6

7 Write *in, on or at*.

- |   |  |
|---|--|
| 1 My birthday is ..... March 1st.                 | 6 My friend's birthday is ..... July.                |
| 2 Sue is making a cake ..... the moment.          | 7 Tom goes to bed ..... 10 o'clock.                  |
| 3 We have lunch ..... noon.                       | 8 I usually go to the park .....<br>Saturdays.       |
| 4 Tim cleans the house ..... Friday<br>morning.   | 9 Sue goes to the cinema .....<br>Thursday evenings. |
| 5 I always do my homework ..... the<br>afternoon. | 10 Dad usually cooks ..... the morning.              |

(Points: —)  
10x1 10

8 Write *Who, Whose, What, When or Where*.

- |  |   |
|--|---|
| 1 "..... is the milk?" "It's on the table."  | 7 "..... is Ethan?" "He's in the garden."       |
| 2 "..... is he?" "He's my father."           | 8 "..... is your friend's name?" "Cathy."       |
| 3 "..... is the skateboard?" "It's Bob's."   | 9 "..... are you?" "I'm Ben's friend."          |
| 4 "..... do you live?" "I live in Paris."    | 10 "..... is the butter?" "It's in the fridge." |
| 5 "..... is your birthday?" "May 2nd."       | 11 "..... is this T-shirt?" "It's Mum's."       |
| 6 "..... is that in the tree?" "It's a cat." | 12 "..... does school start?" "In September."   |

(Points: —)  
12x1 12

## Revision 9

### 9 Write *How much* or *How many*.

- |         |                                |         |                                  |
|---------|--------------------------------|---------|----------------------------------|
| 1 ..... | milk is there in the glass?    | 5 ..... | cars can you see?                |
| 2 ..... | money have you got?            | 6 ..... | bread is there on the table?     |
| 3 ..... | cheese is there in the fridge? | 7 ..... | boys are there in the room?      |
| 4 ..... | pencils are there on the desk? | 8 ..... | trains are there in the picture? |

(Points: —)  
8x1 8

### 10 Write *some* or *any*.

- |                      |                         |                        |                       |
|----------------------|-------------------------|------------------------|-----------------------|
| 1 Is there .....     | lemonade in the bottle? | 6 Would you like ..... | tea?                  |
| 2 There aren't ..... | biscuits on the table.  | 7 There aren't .....   | elephants at the zoo. |
| 3 There are .....    | pens on the desk.       | 8 Is there .....       | coffee?               |
| 4 Are there .....    | birds in the garden?    | 9 There isn't .....    | bread on the table.   |
| 5 She has got .....  | books.                  | 10 There is .....      | meat in the fridge.   |

(Points: —)  
10x1 10

### 11 Write sentences as in the example:

	Ben	Maria	Sam & Tina
would like	go cinema	learn Spanish	visit Japan
love	eat pizza	watch TV	swim
not like	tidy room	play tennis	sing

- 1 Ben *would like to go to the cinema.* .....
- He .....
- 2 Maria .....
- 3 Sam & Tina .....

(Points: —)  
3x3 9

(Total: —)  
100





## A

add  
adjective  
affirmative  
afternoon  
again  
alligator  
always  
American  
animal  
answer  
ant  
any  
April  
Argentinian  
armchair  
artist  
at  
atlas

## B

basket  
basketball  
be quiet  
bedroom  
bee  
behind  
bicycle  
bird  
birthday  
biscuit  
black  
blue  
board  
bookcase  
bottle  
box  
bracket  
Brazilian  
bread  
breakfast  
British  
brother  
brush  
burger

bus  
butterfly

## C

cake  
camel  
camera  
can  
Canadian  
cap  
chair  
change  
check  
cheese  
cherry  
chicken  
Chinese  
Christmas  
classroom  
clean  
climb  
close  
clown  
column  
comics  
consonant  
cook  
correct  
countable  
cow  
cry  
cup  
curtain

## D

dance  
date  
day  
dinner  
dish  
do shopping  
doctor  
dolphin  
donkey  
dress

drive  
duck

## E

eagle  
Easter  
Egyptian  
eleven  
email  
end  
eraser  
evening  
example  
exercise

## F

family  
farm  
feed  
fence  
fight  
find  
firefighter  
flower  
fly  
football  
form  
French  
Friday  
friend  
frog

## G

game  
gap  
garden  
German  
giraffe  
girl  
glasses  
go on a ride  
go to bed  
grandfather  
grandmother  
Greek

guess  
guitar  
gym

## H

hand  
happy  
helicopter  
her  
hers  
hide  
his  
home  
how many  
how much  
hungry

## I

iguana  
imperative  
in  
in front of  
interrogative  
irregular  
Italian  
item  
its

## J

jacket  
January  
Japanese  
jump

## K

key  
kick  
kitchen  
kite  
knife

## L

lady  
late  
lemonade



## Word List

let's  
library  
lion  
listen to  
living room  
long  
lorry  
lunch

### M

match  
May  
mice (pl of mouse)  
midnight  
milk  
mine  
miss  
mobile phone  
Monday  
money  
monkey  
morning  
motorbike  
mum  
my

### N

name  
near  
negative  
next to  
new  
night  
noon  
notebook  
noun  
November  
now  
nurse

### O

octopus  
old  
olive  
on  
onion  
ostrich

our  
ours  
over  
owl

### P

parents  
park  
parrot  
pen  
pencil  
penguin  
people (pl of person)  
personal subject  
pronoun  
picture  
pilot  
pineapple  
pizza  
plane  
plural number  
police officer  
Polish  
possessive case  
possessives  
prepositions of place  
prepositions of time  
Present Continuous  
Present Simple  
progress

### Q

question  
question words

### R

rabbit  
red  
remember  
repeat  
revision  
rich  
ride  
room  
routine  
ruler

### S

Saturday  
say  
scarf  
school  
schoolbag  
sea  
season  
sentence  
September  
shoes  
sing  
singer  
singular  
sister  
sit  
skateboard  
skip  
snake  
sofa  
some  
Spanish  
spring  
stamp  
stand  
start  
stop  
strawberry  
student  
summer  
sunglasses  
Sunday  
swim

### T

T-shirt  
tail  
talk to  
teacher  
that – those  
theatre  
their  
theirs  
there is/are  
think  
this – these  
Thursday

tidy  
tired  
today  
torch  
toy  
try  
Tuesday  
Turkish  
twelve

### U

uncountable  
under  
usually

### V

vase  
visit  
vowel

### W

wall  
walk  
wardrobe  
wash  
watch  
water  
Wednesday  
weekend  
what  
when  
where  
who  
whose  
window  
winter  
wolf  
work  
would like

### Y

year  
your  
yours

### Z

zebra  
zoo

# New Round-Up

Virginia Evans Jenny Dooley

1

## New Round-Up

### Making grammar practice fun for young learners

New Round-Up is a seven-level course for young learners from beginner to upper-intermediate. It combines games and fun with systematic practice of English grammar.

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- Songs and speaking activities to encourage young learners to use grammar
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- CD-Roms to provide more grammar practice and games
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