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Unit 5 – The Environment					
obviously	adv	بوضوح – بشكل واضح	pollutant	n	الملوث
suffocate	v	يختنق يخنق	toxic	adj	سام
emit	v	ينشر يطلق يصدر	pesticides	n	مبيدات الحشرات
depend on	PhV	يعتمد على	seriously	adv	بجدية – بشكل جاد
fossil fuels	n	وقود أحفوري			

Unit 5

Vocabulary

A) Choose the correct answer from a, b, c and d:- 1.

NASA plans to……………… a great rocket to space.

    a) seek   b) emit   c) suffocate   d) appeal

2. The smoke out of factories is a dangerous ………………

    a) pollutant   b) fossil fuel   c) pesticide   d) quest

3. Three passengers were …………………injured in yesterday's accident.

    a) seriously   b) obviously   c) essentially   d) regardless

4. Using ……………as a source of energy can reduce some environmental problems.

    a)quest   b) fossil fuel   c) pesticide   d) pollutant

B)Fill in the missing spaces:

                obviously – toxic – seriously – ethic – annual

5. Pesticides are ……………… substances that can kill insects.

6. The traffic jam is ……………….affecting all people of different ages.

7. ……………………, I will be late for school because the bus didn't come.

8. People buy things in good prices during the ………………… sales.

Grammar

Change the following sentences into passive:

9. They are building a new hospital in our area at present.

……………………………………………………………………………………

10. The secretary is typing the letters now.

……………………………………………………………………………………

11. The students are writing the lesson at the moment.

……….…………………………………………………….……………………

12. The doctor is examining the patients in the hospital.

……………………………………………………………………………………

13. The students are writing the lesson at the moment.

……………………………………………………………………………………

14. They were watching the match.

……………………………………………………………………………………

15- Fatima was washing the dishes when her husband went out.

……………………………………………………………………………………

Composition

"**Our planet is in danger; it needs our care and attention to solve the environmental problems such as pollution**". Plan and write a **report of two paragraphs** (not less than 12 sentences) about **"Pollution"** explaining **the causes /effects of pollution and suggest some ways to solve the problem of the types of pollution.**
NB: (Your writing should include topic sentences, supporting details and a conclusion)

Write your plan here

Write your topic here

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Unit 6 – Cultural Attractions					
hard-packed	adj	صلب ▮ قاس	prodigious	adj	ضخم ▮ استثنائي – مذهل
splendid	adj	رائع ▮ باهر	depict	v	يصف - يصور
hark back	PhV	تعود إلى – ترجع إلى	convert	v	يتحول سر يتغير
marvellously	adv	بشكل مدهش / بشكل رائع	weave	v	ينسج
flank	v	يحيط بالشئ			

Unit 6

Vocabulary

A) Choose the correct answer from a, b, c and d:

1. Kuwait Towers were …………… designed in a unique location in Kuwait.
   a) seriously   b) marvellously   c) devotedly   d) essentially
2. Taj Mahal is a …………… tomb built by the Emperor in memory of his dead wife.

   a) hard-packed   b) splendid   c) significant   d) major
3. It was not possible to ………… words into sounds for teaching the blind in the past.

   a) flank   b) depict   c) convert   d) hark back
4. Many old buildings …………… to the old generation of our grandparents.
   a) convert   b) hark back   c) flank   d) depict

B) Fill in the spaces with the correct answer:

prodigious / splendid / hard-packed / flanking / depict

5. They established the factory on a ……………………… ground.

6. It is very useful to ………………… the new words in a text.

7. The villa has many windows …………………… the big balcony

8. Titanic was one of the most …………….…… ships that provided many facilities.

Grammar

C) Complete the sentences with the right order of the given adjectives:

9- My father bought a (grey /round/small) villa for us.
....

10- Salma gave me a (wooden /beautiful/blue) box.
....

11- I made a (green/ huge/delicious) salad.

....

D) Change into negative:

13- We have talked to the manager.

………………………………………………………………………….…

14- Ahmed has seen a flying saucer.

……………………………………………………………………… …..

E) Choose the correct answer:

I have lived in Kuwait (since - for - ago) 18 years. I have been teaching Science. (since - for - ago) 1990. I have (never - already - yet) had my dear students. They have (ever - never - yet) made me angry with them. I haven't finished teaching (just-yet-ever).

F)Ask questions:

15-We have worked in this factory for more than six years.

……………………………………………………………………………

16- Salma has written the report since the morning.

……………………………………………………………………………

17-The little boy has played for two hours.

……………………………………………………………………………

G) Choose the correct answer:

I (has worked - have been working - worked) in the USA for a long time. I have been meeting many people of different nationalities (since - for - all) my time there. Actually, all of them (will try - have been trying - has tried) to work hard to make fortune. Travelling to America has been my dream (since - for - all) my life.

H) Do as shown between brackets:

18-We have been working in this school for two years.   (Ask a question)
....

19- She has been writing the report since the morning.   (Ask a question)
....

20-My father (watch) the news all the time.   (Correct the verb)
....

Reading Comprehension

Reading the following passage carefully, then answer the questions below:

My four grown children were all home visiting last weekend so we decided to go out for breakfast. My young granddaughter had never had pancakes before, so we were **excited** about her trying them. We ordered different kinds of pancakes and the baby loved them.

There was a lovely environment at the table and lots of smiles. As I was looking around the table, enjoying this wonderful scene, a lady at a nearby table caught my eyes. She was eating her breakfast alone quietly, in the corner. She frequently looked over and smiled as my granddaughter was laughing loudly. Suddenly, I had a great idea. I took out a smile card from my bag and called the waitress. I explained to **her** that I wanted to pay that lady's bill secretly and that instead of the bill she would give her the smile card.

The waitress came over and told us that the lady had passed the smile card on and paid for another table before she left. How great! Not only that, the waitress then came back later and told us that the second table had now paid for someone else and passed the smile card on too! I couldn't believe it when the waitress came back and told us that the third table had done the same thing.

What was amazing, though, was that by the time we left, half the room had ended up paying for a different table! Isn't that great?

A) Choose the correct answer from a, b, c and d:

1) The underlined word **"her"** in the **2ⁿᵈ paragraph** refers to:

      a) The granddaughter

      b) The lady

      c) The idea

      d) The waitress

2) The opposite of the underlined word **"excited"** in the **1ˢᵗ paragraph** is:

      a) Uninterested

      b) Uncomfortable

      c) Uncontrolled

      d) Unsuccessful

3) The main idea of the **3rd paragraph** is:

    a) The children's visit to their grandma

    b) The lonely lady and her order

    c) The amazing effect of the smile card

    d) The feeling of having pancakes

4) The writer's purpose of writing this story is to show that:

    a) The action of kindness grows and multiplies quickly.

    b) Special kinds of food bring the family members together.

    c) You should be careful when you smile at people's faces.

    d) It is always a good idea to pay your bill in restaurants.

5) According to the story, all the following statements are **NOT TRUE** except:

    a) The lonely lady was poor and hungry.

    b) The grandmother was rich and wanted to play a game.

    c) The little girl asked her grandmother to use the smile card.

    d) No one knew that the grandmother paid for the lady's bill.

6) The best word that describes the waitress is:

    a) lazy

    b) helpful

    c) funny

    d) shy

B) Answer the following questions:

7) How many children did the writer have?

……………………………………………………………………………………………………..

8) Why was the writer so amazed at the end?

……………………………………………………………………………………………………..

Writing

"Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world." Plan and write a report of **two paragraphs** (not less than 12 sentences) about **"The places of interest in Kuwait"** showing the most interesting places **and why people visit them.**

    NB: (Your writing should include a topic sentences, supporting details and a conclusion)

Write your plan here

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Write your topic here

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