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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

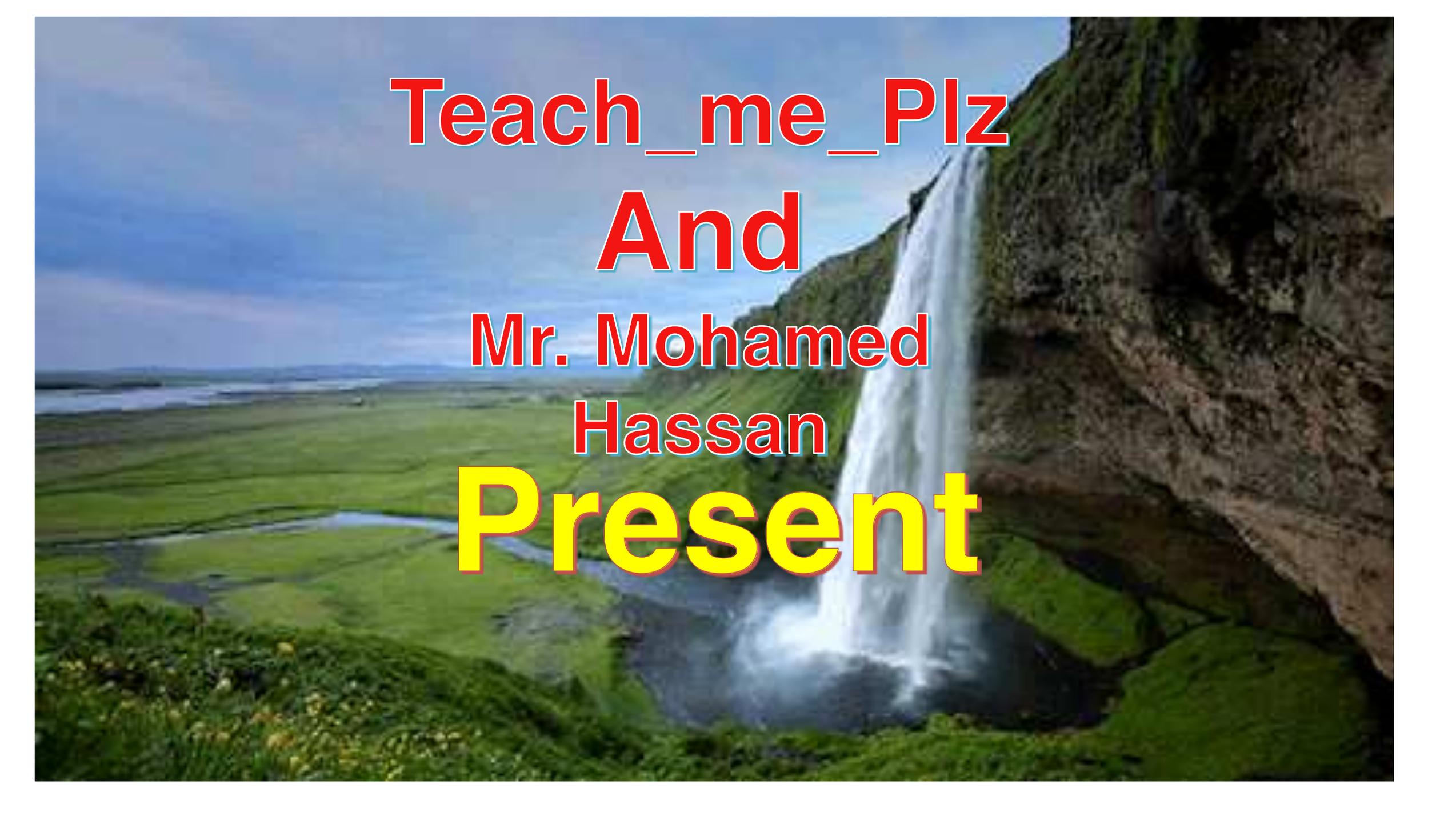
صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام



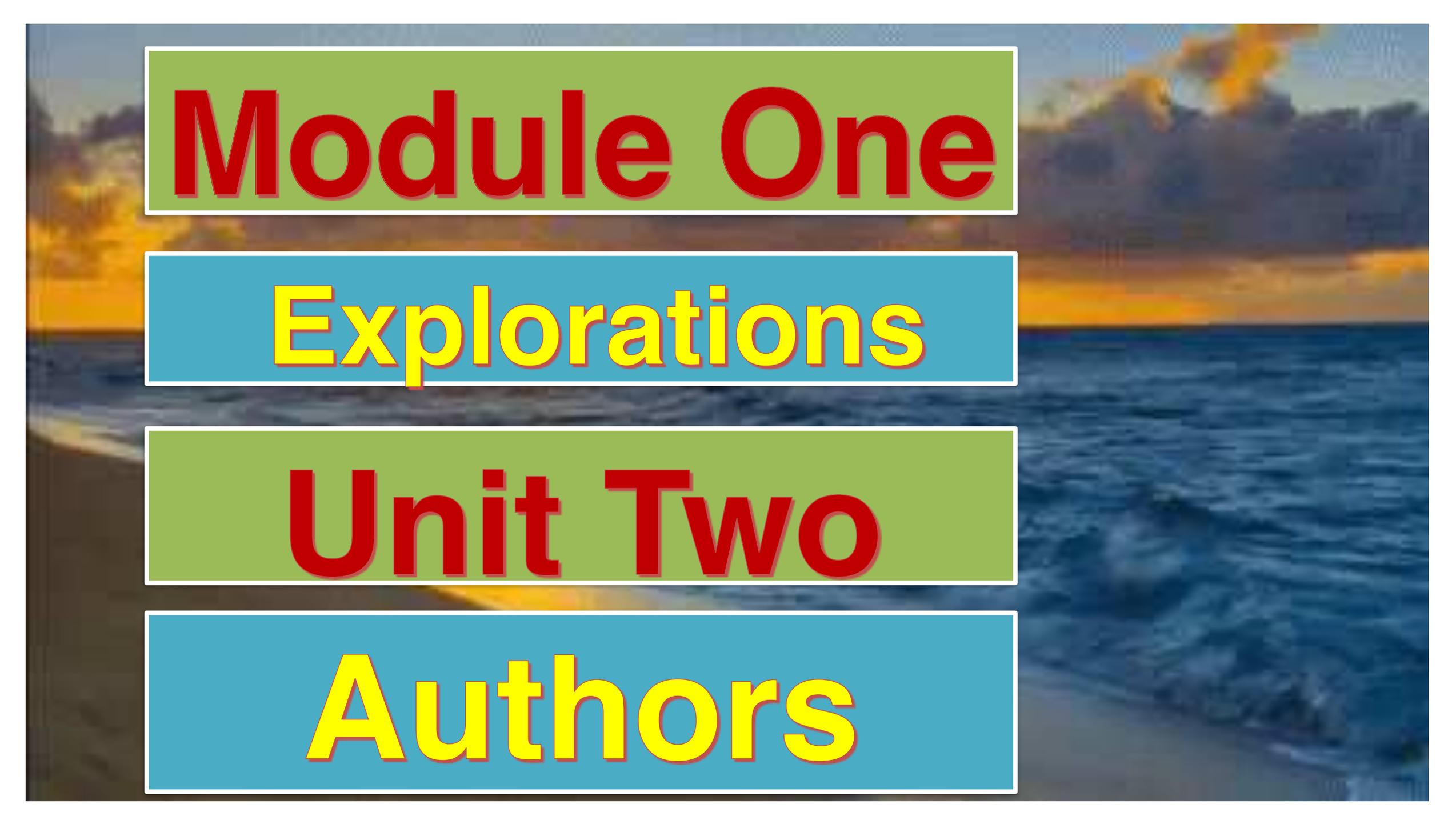
**Teach\_me\_Plz**

**And**

**Mr. Mohamed**

**Hassan**

**Present**



**Module One**

**Explorations**

**Unit Two**

**Authors**

# 2 Authors

Module 1

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Before you read



Classify the following words:

Reading: Expository

fascinating / original /  
ending

literature /  
encyclopaedia

setting / biography / plot

/ recommended

Story elements	Book review	Type of book
<b>ending</b>	<b>fascinating</b>	<b>literature</b>
<b>setting</b>	<b>original</b>	<b>encyclopedia</b>
<b>plot</b>	<b>recommended</b>	<b>biography</b>



Read the following texts, then answer the related questions:

1

Jules Verne was born in 1828. He was a French **novelist** (author) who wrote many plays, poems, and short stories, as well as a **variety** of essays and non-fiction. He is **regarded** as the father of science fiction. His novels had a wide **influence** on sci-fi writers, scientists and explorers.

Between 1863 and 1905, he wrote fifty-four novels grouped under the heading '*Extraordinary Journeys*'.

Verne's **popularity** grew among readers due to the highly successful novel '*Around the World in Eighty Days*' that led to a gradual change in his literary **reputation**.

A number of Jules Verne's original texts were found, restored, and published in the late 20<sup>th</sup> and early 21<sup>st</sup> centuries.



2

Talal Al-Rumaidi is the Secretary- General of the **Association** of Kuwaiti writers, and a researcher for the heritage about everything related to Kuwait **literature** and history.

He received the State Award in 2010 for his historical book "*Kuwait and the Arabian Gulf in the Ottoman Calendar*". The book included historical sources dating back to the Ottoman and British documents.

The pages of the book included valuable facts about Kuwait such as information about its rulers, judges, Arab tribes and other news.

Talal still **devotedly** continues his historical and literary research for its **significant** importance, and he hopes for the new generations of historians to **document** what is related to our beloved country.



# 1 Match the following words with their definitions:

1- reputation

2

Writing about real events and facts.

2- non fiction

1

The way people see someone's character and ability.

3- document

3

To record (something) in written, or other form.

Very unusual or remarkable.

## 2 Choose the best title for each text:

Text 1:

A famous Sci-fi Writer

Text 2:

In search for History

In Search for History

A Famous Sci-fi Writer

A Journey to The Future

## 3 Discuss the following questions:

1- If you were given the choice to be an author, which type of books would you write? Why?

2- What makes a successful author / book?

4 In pairs, fill in the table with words from the previous texts:

Verbs	Adjectives	Nouns
document	documentary	document
value	valuable	value
influence	influential	influence
popularize	popular	popularity

## Author's Purpose:

### Persuade

The author tries to get you to do or try something.

### Inform

The author tries to give you information and teach you facts.

### Entertain

The author tries to make you enjoy the story by keeping attention.

As easy as PIE





Decide the purpose of the author for the following :

1 - History books: **inform**

2 - Comics: **entertain**

3 - Cooking books: **inform**

4 - Advertisements: **persuade**

5 - Brochures : **persuade**

6 - Fiction stories: **entertain**

What is the purpose behind writing the above texts? **inform**



Discuss the following statements. How far do you Agree./ disagree:

\* E-books will replace paper books within the next twenty years.

**I disagree.**

\* E-books are more environmentally friendly than paper books.

**I agree.**



**LISTEN** to the speaker in part 2 talking about e-readers. List four of their features:

## Features

1 - Light ( weight)

2 - Digital pages

3 - Beautiful design

4 - Don't have headers

5 - Take up a few square





## Listening part 2 : Understanding Tone

The tone is the attitude that the speaker has towards the topic or audience.

We can identify the tone by looking closely at word choice and the way the sentence is uttered.

<b>ironic</b>	<b>angry</b>	<b>sad</b>
<b>optimistic</b>	<b>formal</b>	<b>curious</b>
<b>guilty</b>	<b>satisfied</b>	<b>calm</b>

{It is not what you said that counts; it is how you said it}



Listen to part 2 to identify the **TONE** of the speaker in each sentence.

1 -

**angry**

3 -

**ironic**

2 -

**guilty**

4 -

**curious**

Check your answers with your classmate .



### Future Simple Tense

**For future plans**

I am going to buy a new car.



**Going to**

**For predictions with evidence**

Look at those clouds. It is going to rain soon.



**What are you going to do this evening?**

# Will

**For future events**

You **seem cold**. I will make you some hot soup.



**For predictions without evidence**

This movie is great. You will love it.



**For quick decisions**

Oh, it is raining! I will take my umbrella.



**For making offers**

You seem busy. I will pick up kids from school today.



**For making promises**

Do not worry. I will be careful.



**Where will you spend your next holiday?**

# 1 Choose the correct answers:

Our teacher has decided to take us to the school library next Monday. We (are going to have / will have / have) a lesson there. I think we (will enjoy / are enjoying / are going to enjoy) it. Everyone (will read / is going to read / reads) a different book and write a review of it. I hope I (am finding / am going to find / will find) something about science fiction, my favourite subject. Probably, the teacher (chooses / will choose / is going to choose) the best review and publish it in the school magazine.



Your friends from England are visiting Kuwait for the first time during the weekend. So, you want to show them the beauty of Kuwait and give them a good time.

**a. Work in groups, discuss and decide on a visit itinerary for your friends.**

Think about:



- Where you will go.
- What you will do.
- What you would show your friends.
- Where you will stay.
- What souvenirs you will buy.

**b. When you have finished, present your plan itinerary to the class using "going to".**

Weekend	Morning	Afternoon	Evening
<b>Thursday</b>	We are going to pick up our friends from the airport at 9 a.m.		
<b>Friday</b>			
<b>Saturday</b>			We are going to drop off our friends at the airport at 9 p.m.



## Grammar:

### Question formation

**There are two types of questions:**

#### 1. WH Questions

**When we are asking for information, we begin a question with a 'Wh-' question word:**

e.g.: **What** are the different types of books? / **Who** did the author write about?

#### 2. Yes/no Questions

**When we just need a yes or no answer, we begin directly with the helping verb:**

e.g.: **Did** you write about real events? / **Are** you a historian?

# 1 Form questions to the sentences below:

1 - Our English teacher gave us an assignment for the weekend.

**What did your English teacher give you for the weekend?**

2 - The taxi driver drives his car carefully.

**How does the taxi driver drive his car?**

3 - Yes, the book author attended the book fair yesterday.

**Did the book author attend the book fair yesterday?**

# Pre-writing

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'Oral historians collect and study historical information about individuals, families, important events, or everyday life memories using audiotapes, videotapes, or planned interviews.'

Be an oral historian

## 2 Collect information about one of your classmates:

### a. Write questions about the following points:

(Place and date of birth / childhood games / special family celebrations / family traditions / first day at school memories ...etc)

- *Where were you born?*

- **When were you born?**

- **What games did you play in your childhood?**

- **How did you prepare for your family celebrations?**

- **What traditions did you have in your family?**

- **How was your first day at school?**



b. Use the questions in exercise 2 to conduct an interview with a classmate. Record his/ her answers by filling in the following

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<b>Date of Birth</b>	<b>2005</b>
<b>Birthplace</b>	<b>Kuwait</b>
<b>Childhood Games</b>	<b>Ambar - Teela</b>
<b>Family Celebrations</b>	<b>Weddings</b>
<b>Family Traditions</b>	<b>Visiting relatives</b>
<b>First School Memories</b>	<b>Meeting friends</b>
<b>Other Important Memories</b>	<b>Going to the sea with grandpa</b>

